

The alveolar trill is perceived as jagged/rough by speakers of different languages

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Abstract

Typological research shows that across languages, trilled [r] sounds are more common in adjectives describing rough as opposed to smooth surfaces. We build on this lexical research with an experiment with speakers of 28 different languages from 12 different families. Participants were presented with images of a jagged and a straight line and imagined running their finger along each. They were then played an alveolar trill [r] and an alveolar approximant [l] and matched each sound to one of the lines. Participants showed a strong tendency to match [r] with the jagged line and [l] with the straight line, even more consistently than in a comparable cross-cultural investigation of the *bouba/kiki* effect. The pattern is strongest for matching [r] to the jagged line, but also very strong for matching [l] to the straight line. While we found this effect with speakers of languages with different phonetic realizations of the rhotic sound, it was weaker when trilled [r] was the primary variant. We suggest that when a sound is used phonologically to make systemic meaning contrasts, its iconic potential may become more limited. Our findings extend our understanding of iconic cross-modal correspondences, highlighting deep-rooted connections between auditory perception and touch/vision.

1 I. INTRODUCTION

2 There is a large amount of research on sound symbolism, documenting how people often
3 attribute meaning to speech sounds (Lockwood and Dingemanse, 2015). For example, experiments
4 with speakers from different languages show that the high front vowel [i] is associated with the
5 meaning of smallness, compared to low back vowels (Auracher, 2017; Hoshi et al., 2019; Knoeferle
6 et al., 2017; Newman, 1933; Parise and Spence, 2012; Sapir, 1929; Tarte and Barritt, 1971). This
7 pattern is hypothesized to stem from the fact that the high second formant frequency and large
8 dispersion of the first and second formant frequencies of [i] correspond to the acoustics of small
9 resonators (Fitch, 1994; Ohala, 1983; Winter et al., 2021). Importantly, this pattern has not only been
10 attested in experiments, but is reflected in vocabulary structure across languages, with high-front
11 vowels occurring more frequently in words denoting smallness (Blasi et al., 2016; Fitch, 1994;
12 Haynie et al., 2014; Huang et al., 1969; Johansson et al., 2019; Johnson, 1967; Levickij, 2013;
13 Thorndike, 1945; Ultan, 1978; Winter and Perlman, 2021). This evidence from lexical and
14 experimental studies is understood as a case of iconicity – a resemblance between the form of a
15 signal (e.g., a word, gesture, or sign) and its meaning. A growing number of scholars argue that
16 iconicity is a fundamental property of languages, spoken and signed (Dingemanse et al., 2015;
17 Perniss et al., 2010).

18 In cases such as the association between vowels and size, iconicity is *crossmodal*, mapping between
19 sound and qualities that are primarily related to different sensory modalities. Perhaps the most
20 famous example of crossmodal iconicity is the *bouba/kiki* effect, where nonce words like *bouba* (or
21 *maluma*) are matched to round shapes, as opposed to nonce words like *kiki* (or *takete*), which are
22 matched to angular shapes (Köhler, 1929; Ramachandran and Hubbard, 2001). This association has
23 been experimentally demonstrated across cultures with speakers of a large set of genealogically
24 diverse spoken languages (Bremner et al., 2013; Ćwiek et al., 2022), and observational studies have

25 found that roundness/angularity is statistically associated with *bouba-* and *kiki*-like speech sounds in
26 the lexicon of English (Sidhu et al., 2021). Experimental evidence suggests that multiple analogies
27 may underpin the perceived resemblance between *bouba/kiki* and round/angular shapes, including
28 mediation through emotional arousal (Aryani et al., 2020), and through the similarity between the
29 word *bouba* and the sounds produced by falling or bouncing round objects as opposed to angular
30 ones (Fort and Schwartz, 2022).

31 The current study focuses on another case of crossmodal iconicity that may exert an influence
32 on the phonological shape of words: the association of rhotic consonants with rough texture. An
33 early study asking American English speakers to rate the qualities of speech sounds found that /r/
34 was judged as rougher than other phonemes (Greenberg and Jenkins, 1966). In line with this result,
35 a cross-linguistic analysis of poetic texts found that /r/ was over-represented in poems with
36 aggressive rather than tender tone (Fónagy, 1961). It is worth noting that in those studies, it remains
37 unclear which specific realizations of the phoneme (as [r], [ɹ], [R], or another speech sound) the
38 conclusions are drawn from. Recently the association between /r/ and roughness has been found to
39 be widespread across spoken vocabularies. Winter et al. (2022) first showed that for a set of 100
40 English adjectives rated for roughness (e.g., *rough*, *abrasive*, *prickly*, *smooth*, *coarse*, *cottony*, *silky*, *oily*), the
41 rhotic phoneme is statistically associated with descriptors of rough surfaces. This pattern was also
42 found across 38 other Indo-European languages and replicated in Hungarian, a Uralic language. In a
43 typological analysis of vocabulary data from lexical databases, trilled /r/ sounds, as indicated in the
44 phonologically coded lexical databases, were found to be much more common in translational
45 equivalents of ‘rough’ rather than ‘smooth’ for a diverse sample of 332 spoken languages from 84
46 phyla (see also Levickij, 2013). Considering that perceptual studies of surface touch suggest that the
47 spatial frequency of grating patterns is a primary determinant of textural roughness (Hollins and
48 Bensmaïa, 2007; Lederman, 1974, 1983), and that spatial frequency is perceptually associated with

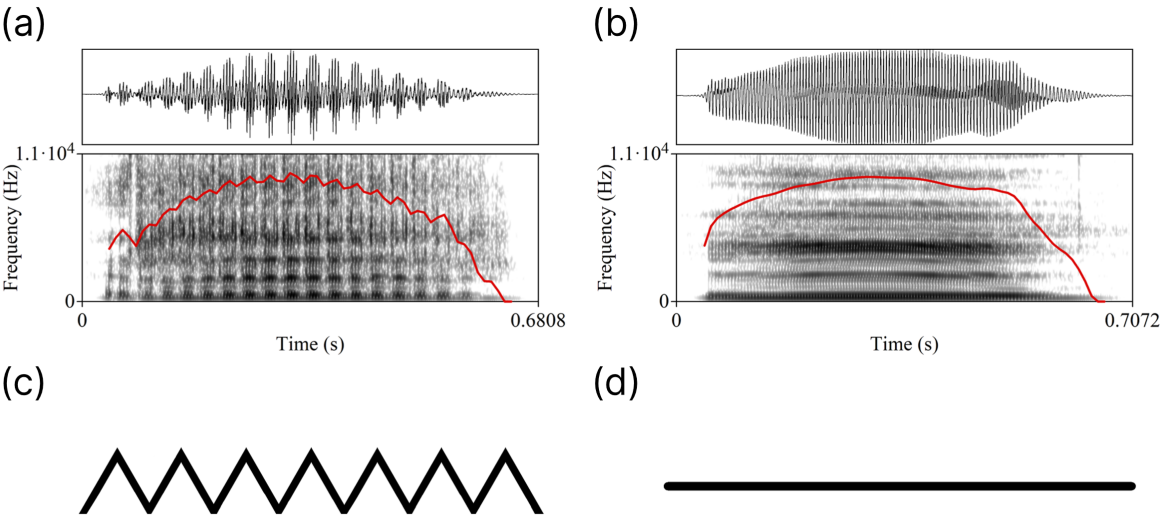
49 auditory amplitude modulations (Guzman-Martinez et al., 2012; Orchard-Mills et al., 2013; Sherman
50 et al., 2013), Winter et al. (2022) suggested that the intermittent tongue movements of trills and the
51 resulting repetitive amplitude modulations (see Fig. 1a) might provide the iconic motivation behind
52 this pattern.

53 However, a recent study by Anselme et al. (2022) calls into question whether the statistical
54 association with rough meanings in vocabulary data is specific to the trilled /r/ phoneme, or
55 whether it might be associated with rhotic consonants more broadly. Anselme et al. (2023) provide
56 evidence that the precise phonetic realization of rhotics has not always been accurately documented
57 in the data bases used by Winter et al. (2022): although /r/ technically symbolizes an alveolar trill
58 according to the International Phonetic Alphabet, it is often used to represent a generic “r-like”
59 sound, not reliably distinguishing whether it is typically realized as a trill. Anselme et al. (2022)
60 recoded a substantial portion of Winter et al.’s (2022) typological data, and in their re-analysis found
61 that “r-like” sounds in general, not just trills, are associated with roughness across spoken language
62 lexicons. Thus, it is not entirely clear whether the patterns found in Winter et al.’s analysis of lexical
63 data is rooted in an iconic association between roughness and /r/ realized specifically as an alveolar
64 trill, or whether it is driven by rhotics more generally, regardless of how they are phonetically
65 realized.

66 Taken together, evidence from lexical databases suggests that the trilled phoneme /r/ is
67 associated with roughness (Winter et al., 2022). However, the overuse of the IPA symbol /r/ to
68 represent in writing various r-like sounds without, in many cases, specifying unambiguously which
69 particular speech sounds it stands for, prevents us from concluding that it is specifically the trill that
70 bears this semantic association (Anselme et al., 2022). The current study addresses this ambiguity by
71 directly testing the connection between specifically the alveolar trill [r] realized in a controlled and
72 explicit manner, and roughness across a diverse language sample in order to explore the cross-

73 linguistic potential of the hypothesized association. We follow up on the lexical pattern found by
74 Winter et al. (2022) with a perception experiment to assess whether the alveolar trill [r] is perceived
75 as rough by speakers of 28 different languages. We tested [r] against the lateral [l], another liquid
76 with an alveolar place of articulation, but with no strong repetitive amplitude modulations (see Fig.
77 1b). By presenting acoustic stimuli to speakers of a diverse set of languages, we were also able to
78 assess the extent to which speakers of languages with different phonetic realizations of rhotic
79 consonants differ in their crossmodal associations of the alveolar trill [r]. Given that phonemes
80 primarily serve a contrastive function to distinguish words within languages, it is possible that
81 speakers of a language that uses an alveolar trill [r] as the primary phonetic variant may treat this
82 phoneme as relatively more “arbitrary,” and less imbued with meaning. Therefore, we wanted to
83 assess whether having the alveolar trill [r] as the primary allophone of the /r/ phoneme in one’s
84 language could potentially diminish the strength of its iconic association. Similarly, we were able to
85 explore whether distinguishing /r/ and /l/ sounds phonemically in one’s grammar also plays a role
86 in modulating the perceived crossmodal iconicity of the alveolar trill [r].

87



88

89 FIG 1. The oscillograms and spectrograms for the recording of (a) the alveolar trill [r], and (b) the
90 alveolar lateral approximant [l]. The superimposed red line is the intensity curve with a range
91 between 55 and 85 dB. The jagged line (c) and the flat line (d) were the corresponding visual stimuli
92 presented to participants in the experiment.

93 In our experiment, we used the shapes shown in Fig. 1c and 1d as visual stimuli, asking
94 participants to imagine what it feels like to touch these surfaces. Thus, the connection specifically
95 between touch and sound, which we were seeking to investigate, is indirect with these visually
96 presented stimuli, despite highlighting haptic touch to our participants via the instructions. However,
97 the use of visual stimuli rather than felt surfaces was necessary to conduct the experiment online (see
98 below), which prevented the use of textural stimuli. In selecting these visual shapes as
99 representations of textures, the contrast between a jagged and a flat shape was motivated by studies
100 suggesting that the frequency of spatial grating predicts roughness (Hollins and Bensmaïa, 2007;
101 Lederman, 1974, 1983). Furthermore, surface texture is what is known as a “common sensible,” a
102 percept that can be perceived through multiple different modalities (Marks, 1978). Roughness in
103 particular can also be perceived via vision (Lederman and Abbott, 1981) and audition (Lederman,
104 1979), and has similar psychometric functions in these modalities. Nevertheless, our experiment is
105 somewhat ambiguous with respect to vision and touch, testing a stimulus that can be perceived
106 either as “jagged,” relating to the construct of “shape,” or as “rough,” relating to the construct of
107 “texture.”

108 II. METHODS

109 The experiment reported here was conducted as a part of a larger study (Ćwiek et al., 2021,
110 2022), which included both an online web experiment and an on-site field experiment. Our
111 overarching goal for conducting the same experiment online and in the field was to maximize

112 linguistic and cultural diversity, with the goal of targeting non-WEIRD (Western Educated
113 Industrialized Rich Democratic) communities (Blasi et al., 2022; Henrich et al., 2010). Participation
114 in the web experiment required literacy, as well as access to and experience with the internet. The
115 experiment conducted on site did not require participants to be literate, and thus it allowed us to
116 target speakers with limited formal education as well as limited access to the internet and globalized
117 culture.

118 As the web and field experiment differ only slightly (see Procedure) and are also analyzed in the
119 same statistical model for ease of presentation (see Statistical Analysis), we treat them as two
120 separate samples from the same study. All of the data and code for the experiments are available in
121 an Open Science Framework repository, at: <https://osf.io/mjcnq/>

122 **A. Participants**

123 We used opportunity sampling for both the web experiment and the field experiment. All
124 participants indicated their informed consent and completed the study on a voluntary basis.

125 For the web experiment, we distributed the survey online via social media or via directly
126 contacting native speakers and asking them to share the link to the experiment with their friends and
127 family. Our initial convenience sample for the web experiment included data from 975 participants.
128 We excluded participants who indicated they did not speak the language of the survey ($n=9$), who
129 failed to provide both responses ($n=38$), or who selected a response without playing back the sound
130 ($n=22$). Additionally, we did not obtain enough Tamily and Malagasy data (one and two speakers
131 respectively) for them to be included in our analysis. In total, we excluded 72 participants (7.4%)
132 from the analysis, leading to final sample with data from 903 participants representing 25 languages
133 from 9 language families, as detailed in Table I. 781 participants (86.5%) spoke a second language
134 and 122 participants (13.5%) self-reported to be monolingual. Of the participants who were not
135 native English speakers, 727 (84.1%) spoke English as a second language. In terms of gender

136 composition, our sample included 681 female speakers (75.4%) and 222 male speakers (28.3%).
137 Participants ranged from 18 to 84 years of age (mean 32.9, median 29).

138 For the field experiment, opportunity sampling involved collaborating with linguists that
139 were going on field visits during the period of the study. The field experiment was conducted on 6
140 sites, with a total of 133 participants who were speakers of 6 different languages from 4 families,
141 including Palikúr, Brazilian Portuguese, Daakie, Tashlhiyt, German, and English (see Table II). Four
142 of these language groups (Palikúr, Brazillian Portuguese, Daakie) were targeted as non-WEIRD
143 communities, with limited formal education and access to the internet and globalized culture. Palikúr
144 data were collected at the banks of Oyapock river near St. Georges de l'Oyapock in French Guayana
145 (at the border with Brazil). Brazilian Portuguese data were collected with a quilombo community
146 from the Cametá region in Brazil. Both Palikúr and Brazilian Portuguese speakers live in Amazonia
147 and are rural communities of farmers/hunters who sell their goods on the market. Daakie data were
148 collected with a farming/hunting community living in Port Vato on Ambrym, Vanuatu. All three
149 communities do not have regular access to electricity, and the use of mobile phones is highly limited
150 because of lacking resources and connection service. Access to education is limited in these
151 communities. For comparison, English, German, and Berber speakers were recruited so that we
152 could disentangle the effects of task (web experiment versus field experiment) from characteristics
153 of the participant sample. English and Tashlhiyt data were collected among university students in
154 Birmingham, UK, and Agadir, Morocco, respectively. German data were collected among residents
155 of a holiday resort in Lubmin, Germany. The specific setting and participant sample for the field
156 experiment differed across the six language groups, reflecting the various on-site conditions. The
157 Daakie speakers took part in the study in a small concrete building belonging to the Presbyterian
158 Church, seated at a table on a bench, with efforts made to minimize distractions from bystanders.
159 Brazilian Portuguese participants performed the task in their homes; Palikúr speakers in a communal

160 building where they were interviewed one-on-one in a separate room. English and Tashlhiyt
161 participants performed the task in a quiet room in a university; German speakers in a quiet bungalow
162 in a holiday resort.

163 Sample size in the field experiment varied based on the availability and willingness of
164 participants on each site. We excluded six participants (4.5%) who failed to provide responses for
165 each sound stimulus, leaving us with a sample of 127 participants. Of these, 75 speakers (59.1%)
166 spoke a second language, and 52 speakers (40.9%) self-reported to be monolingual. Specifically for
167 the three target languages – Palikúr, Brazilian Portuguese, Daakie – the figure of second language
168 speakers was 21 (63.6%), in contrast to 12 monolingual speakers (36.4%). Only 1 participant from
169 the target languages (3.0%) self-reported to know English, as opposed to 32 who did not (97.0%).
170 The final sample included 91 female participants (71.7%) and 36 male participants (28.3%). Ages
171 ranged from 18 to 75 years (mean 28.6, median 20.0).

172 B. Materials

173 The acoustic stimuli included a recording of the alveolar trill [r] and a recording of the lateral
174 alveolar approximant [l] (see Fig. 1a and 1b). These sound were produced by a native Polish speaker
175 with training in phonetics (author AĆ). The sounds were produced in isolation, without any carrier
176 phrase or vocalic context. The rough and smooth textures were represented with two line drawings,
177 one jagged/rough, one flat/smooth (Fig. 1c and 1d). Participants were instructed to imagine moving
178 their finger along the lines to emphasize the touch dimension.

179 C. Procedure

180 In addition to the current experiment, the complete study included a main task involving
181 guessing the meaning of novel iconic vocalizations (Ćwiek et al., 2021) and an additional task
182 involving *bouba/kiki* (Ćwiek et al., 2022), with the current study always coming last. Thus, these
183 other tasks were both related to different kinds of vocal iconicity and sound symbolism.

184 Importantly, however, participants were not provided with any feedback on their guessing in either
185 of the previous experiments. For the entire set of studies, we collaborated with native speakers who
186 translated the consent forms and instructions (Ćwiek et al., 2021, 2022). The web experiment was
187 hosted on the Percy platform (Draxler, 2011), and accessed by participants via their personal
188 computer, smartphone, or tablet over the internet. The field experiment was conducted orally in the
189 native language of the participants, including the consent process and all instructions. The consent
190 and the instructions were read to the participants, and they also had opportunity to read these
191 themselves. All participants provided signed consent. For English, German, and Tashlihiyt speakers,
192 this procedure and the experiment were conducted by linguists who were also native speakers. In the
193 case of Daakie and Brazilian Portuguese speakers, this was done by linguists who knew the
194 respective languages. For Palikúr speakers, the field linguist conducted the experiment in Brazilian
195 Portuguese with an on-site interpreter translating into Palikúr.

196 The task was identical across all languages, but differed slightly between the web and field
197 experiment. In the web experiment, participants were presented with images of the two lines next to
198 each other on a screen. They then listened to each auditory stimulus separately, making a response
199 after hearing each sound (sequential rather than paired matching). The order of presentation of the
200 auditory stimuli, as well as the images (left vs. right), was randomized. For the field experiment,
201 participants were simultaneously presented with both lines and were played both sounds via laptop
202 speakers of the respective experimenter before making their response, enabling paired matching
203 after listening to both sounds. The lines were printed out on white paper in A5 format and
204 presented on a table in front of the participant. In contrast to the web experiment, the presentation
205 order of the line drawings (left vs. right) and the sounds was not recorded and not controlled for.

206 In the web experiment, participants could click to replay each sound, and in the field
207 experiment, they could ask the experimenter to play a sound again. After completing the full study,

208 participants were asked for background information on their sex, age, native language(s), and other
209 known languages – via written questions in the web experiment, and via oral questions in the field
210 experiment. The web experiment additionally asked for the participants’ country of residence, and
211 the place where they entered primary school. Additionally, we inquired about the environment in
212 which they completed the survey, the input device and audio output device they used, and their
213 hearing ability.

214 **D. Phonetic coding of rhotics for both samples**

215 To investigate the effect of language background on participants’ judgments, we coded what
216 rhotic variant characterized each of the languages spoken by our participants. The coding procedure
217 was based on Anselme et al. (2023) and used resources from large databases with phonemic and
218 phonetic information on the languages spoken by our participants, especially PHOIBLE (Moran et
219 al., 2014) and Glottolog (Hammarström et al., 2020). However, language-specific sources were
220 consulted for each language separately, including recordings such as those available in the DoReCo
221 corpus (Seifart et al., 2022). All the information on the procedure, the sources, and the individual
222 sources consulted can be found in the OSF repository: <https://osf.io/mjcnq/>

223 We coded rhotic variants separately for each speaker’s first and second languages. There were
224 three dimensions of coding, each binary-coded as occurring (1) or not (0). First, we coded the
225 languages for whether they have a phonemic contrast between /r/ and /l/. Second, we coded
226 whether each language uses an alveolar trill [r] as the main r-sound. Third, we coded whether [r] can
227 feature as an allophone in each language.

228 When coding foreign languages reported by the participants, we marked a variable as present for
229 this participant if any of the languages they spoke had the variable we were looking for. For
230 example, if a participant reported speaking Polish and German as foreign languages, they would be
231 marked as “1” for “[r] as the main r-sound,” as they spoke at least one language in which this was

232 the case. The results of the coding for each language can be found in Tables I and II, for the web
 233 and the field experiment, respectively.

234 TABLE I. Counts of participants per language and language family in the web experiment. The
 235 table is ordered alphabetically by language, within family and genus. The participant sample is
 236 discussed in Section A; the rhotic coding is discussed in Section D; the “match” variable is discussed
 237 in Section E.

Family	Genus	Language	N of participants	r/l contrast	[r] as main r-sound	[r] as allophone	“match”
Atlantic-Congo	Bantu	Zulu	20	0	0	1	85.0%
Indo-European	Albanian	Albanian	10	1	1	1	70.0%
	Armenian	Armenian	20	1	1	1	85.0%
	Germanic	Danish	18	1	0	1	94.4%
		English	39	1	0	1	97.4%
		German	85	1	0	1	95.3%
		Swedish	21	1	0	1	95.2%
Greek	Greek	42	1	0	1	90.5%	
Iranian	Farsi	21	1	1	1	85.7%	
Romance	French	57	1	0	1	98.2%	
	Italian	52	1	1	1	84.6%	
	Portuguese	61	1	0	1	77.0%	

		Romanian	31	1	1	1	74.2%
		Spanish	36	1	1	1	80.6%
	Slavic	Polish	53	1	1	1	88.7%
		Russian	47	1	1	1	87.2%
Japanese	Japanese	Japanese	55	0	0	1	92.7%
Kartvelian	Kartvelian	Georgian	15	1	0	1	80.0%
Korean	Korean	Korean	22	0	0	1	90.9%
Sino-Tibetan	Chinese	Mandarin Chinese	46	0	0	1	69.6%
Tai-Kadai	Kam-Tai	Thai	20	1	0	1	80.0%
Turkic	Turkic	Turkish	37	1	0	1	81.1%
Uralic	Finnic	Estonian	43	1	1	1	100.0%
		Finnish	18	1	1	1	100.0%
	Ugric	Hungarian	34	1	1	1	94.1%
Total N/Percentage of occurrence			903	84%	44%	100%	87.3%

238

239 TABLE II. Counts of participants per language and language family in the field experiment. The
240 table is ordered alphabetically by language, within family and genus. The participant sample is
241 discussed in Section A; the rhotic coding is discussed in Section D; the “match” variable is discussed
242 in Section E.

Family	Genus	Name	N of participants	r/l contrast	[r] as main r-sound	[r] as allophone	“match”
Afro-Asiatic	Amazigh	Tashlhiyt	20	1	1	1	100.0%

Arawakan	Eastern Arawakan	Palikúr	8	0	0	0	100.0%
Austronesian	Oceanic	Daakie	12	1	1	1	100.0%
Indo-European	Germanic	English (UK)	55	1	0	1	98.2%
		German	19	1	0	1	94.7%
	Romance	Brazilian Portuguese	13	1	0	1	92.3%
Total N/Percentage of occurrence			127	83%	33%	83%	97.6%

243

244 In the web experiment, 143 participants (16%) lacked an r/l contrast in their first language, with
 245 only one of the participants also not using the r/l contrast in any second language. A total of 372
 246 participants (41.2%) spoke a first language that uses the alveolar trill [r] as the primary r-sound; 531
 247 participants (41.2%) spoke a first language for which the trill was not the primary variant. A total of
 248 295 participants (32.7%) spoke at least one second language that uses the alveolar trill [r] as the
 249 primary r-sound, as opposed to 486 participants (53.8%) with second language(s) in which the
 250 alveolar trill was the primary variant (122 participants did not speak any second language, 13.5%).

251 For the field experiment, only 8 participants (6% of the sample) spoke a first language that
 252 lacks an r/l contrast; all of these 8 participants also knew a foreign language that distinguishes
 253 phonemically between /r/ and /l/, which suggests that the entire sample knew at least one language
 254 that feature an r/l contrast. A total of 32 participants (25.2%) spoke at least one language natively in
 255 which the alveolar trill [r] was the primary r-sound, as opposed to 95 participants (74.8%) who spoke
 256 native languages where this was not the case. A total of 46 participants (36.2%) reported speaking at
 257 least one second language in which the alveolar trill [r] was the primary r-sound; 28 participants
 258 (22.0%) spoke a second language without an alveolar trill as the primary variant; 53 participants
 259 (41.7%) reported speaking no second language.

260 As can be seen across both, Table I and Table II, participants from almost all languages,
261 except for Palikúr, spoke at least one language in which trilled [r] could feature as an allophone.
262 Here, our definition of allophones is intentionally broad, encompassing any variant of a phoneme
263 that may appear in specific contexts or as free variation. This includes cases where [r] might be
264 considered an non-standard or a less common variant. For example, while the r-sound of standard
265 German is not an alveolar trill, it does feature in certain dialects and is traditionally also associated
266 with singing and theatre performances (called *Bühnen-r* “stage r” by Theodor Siebs). Similarly,
267 although [r] is not the main allophone in French, it is retained by some speakers and in certain
268 regional varieties. Likewise, while Japanese is not typically known for having trilled [r] as a primary
269 or standard allophone, this sound can occur in certain forms of speech, such as “gangster speech”
270 (Sreetharan, 2004, p. 97). Also in American English, which does not have trilled [r] as part of its
271 standard phonemic inventory, one can find instances thereof in comedic displays, or advertisements,
272 where it is used for expressive purposes (Winter et al., 2022, p. 5). To establish that trilled [r] can
273 occur as an allophone, we collected data systematically through published literature, and, where
274 necessary, through online sources or direct recordings, without any a priori assumptions about what
275 to expect from each language. When a language is coded as “[r] as allophone” but not “[r] as the
276 main sound,” this implies that the trilled [r] is less frequent in those languages, as it appears in
277 specific contexts rather than being a primary feature of the language’s phonological system.
278 However, its presence as an allophone indicates that it is still embedded within the language’s
279 phonology, albeit in a more limited and context-dependent manner.

280 E. Statistical analysis

281 Throughout all analyses, we use R (R Core Team, 2019) together with the tidyverse package
282 (Wickham et al., 2019) for data processing and visualization. All statistical models are a version of
283 multilevel Bayesian logistic regression implemented in brms (Bürkner, 2017). In both the web

284 experiment and the field experiment, each participant contributed two data points. We collapsed
285 both data points into a single data point per participant, a variable we call “match,” and the main
286 dependent variable of our logistic regression models. For this variable, we only coded cases as match
287 (1) when they were complete matches, i.e., a participant matched the jagged line to [r] *and* they
288 matched the flat line to [l]. Complete mismatches (matching [l] to the jagged line and [r] to the flat
289 line), as well as partial matches (e.g., matching [r] to both the jagged and the flat line) were both
290 coded as mismatch (0) (cf. Ówiek et al., 2022). If we assume that both responses are independent,
291 chance for the match variable would be at 25%. However, it is likely that the second response is
292 influenced by the first one, in which case chance would exceed 25%, and would be 50% if the
293 second response was entirely locked to the first. Especially because for the field experiment, both
294 sound files were presented first, we took a conservative approach by assuming complete dependence
295 between the responses and chose 50% as our chance level baseline to measure matching
296 performance.

297 The first model we report is a logistic regression model that includes two fixed effects: an
298 intercept, and a fixed effect for “experiment,” which is a treatment-coded indicator variable
299 representing the difference between the web experiment (0 = reference level) and the field
300 experiment (1). This model includes random intercepts for language, family, and Autotyp area,
301 defined by Nichols et al. (2013). The Autotyp areas are geographic regions grouping languages based
302 on shared linguistic features and historical interactions, rather than genetic relationships. We then
303 assess the impact of the language-level predictors in line with our rhotic coding as described in
304 Section D, with one model testing the fixed effects “has trilled [r] in L1” and “has trilled [r] in L2,”
305 and another model testing the fixed effects “has r/l contrast in L1” and “has r/l contrast in L2.”
306 These variables were treatment-coded, with not having [r] or not having an r/l contrast as the
307 reference level (= 0). We fitted separate models for these two types of predictors because data for

308 the r/l contrast variable was heavily unbalanced, with very few languages not making this contrast.
309 We did not fit a model for the “[r] as allophone” variable because as Tables I and II show, there is
310 not enough variation between languages to test the impact of this factor.

311 All models included the same random intercepts as described above. Random slopes for the
312 rhotic predictors were impossible to implement as there was generally no variation for these
313 predictors within language family or Autotyp area (cf. Table I and II). The only random slope that
314 was possible to implement due to having enough variation within random effects levels was “has
315 trilled [r] in L2” for language family, which we added to the model testing for these fixed effects. As
316 “presentation order” was only controlled for in the web experiment, we tested this variable in a
317 separate model fitted to data from the web experiment only (with by-language, by-family, and by-
318 Autotyp area random slopes for order). As this predictor was roughly balanced (467 participants in
319 the web experiment heard [r] first, 436 heard [l] first; 51.7% versus 48.2%), we sum-coded this
320 predictor (-1 = [r] first, +1 = [l] first) to aid the interpretation of the intercept, which then represents
321 the grand average matching probability.

322 We used Student-t distributed priors for the intercept (degrees of freedom = 3, scale = 2.5) and
323 random effect standard deviations. We also used Student-t distributed priors (degrees of freedom =
324 5, scale = 2.5) for all fixed effects slopes. We used LKJ(2) priors for all random effect correlation
325 terms. Prior predictive simulations showed that these priors accommodate our data well. We
326 additionally verified that our fitted models adequately captured plausible data-generating processes
327 via posterior predictive simulations. All models were estimated using Markov Chain Monte Carlo
328 simulation with four chains à 10,000 iterations (4,000 warm-up samples excluded, thin = 2 to reduce
329 disk space for fitted models), which resulted in 12,000 posterior samples used for inference.

330 We list descriptive percentages for “match” in Table I and II. The estimates of individual
331 languages stemming from the statistical model seen in Fig. 2 differ from the descriptive values due

332 to shrinkage: in multilevel models, information from the group level results is used to inform
333 individual random effects estimates, which are drawn towards the mean.

334 III. RESULTS

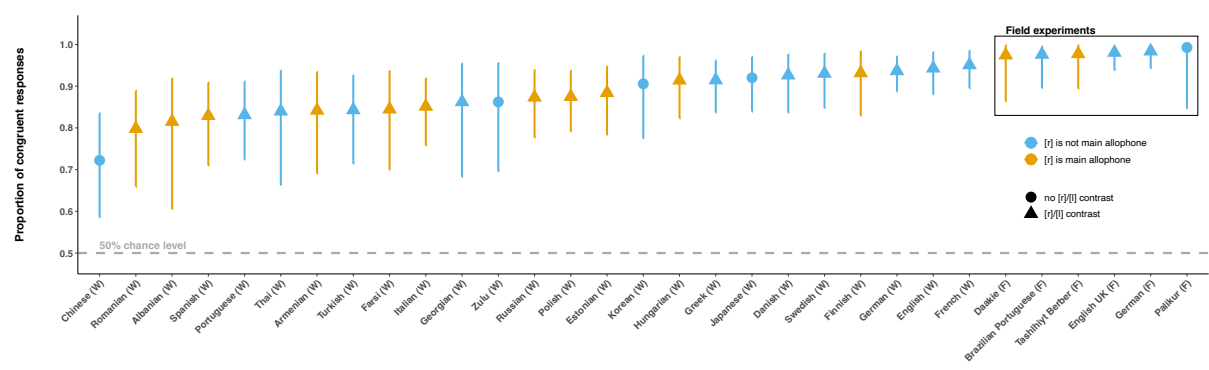
335 On average, matching probability was very high, with the descriptive mean lying at 88.5% across
336 both the web and the field experiments. Average matching was high for speakers from all languages
337 in the sample, with the highest being 100% for Estonian and Finnish speakers, and the lowest being
338 70% for Albanian and Mandarin Chinese speakers.

339 The multilevel logistic regression coefficient estimates the average matching for web experiment
340 as 88.2%, with a 95% credible interval (CrI) of [81.7%, 92.9%]. For the field experiment, the
341 posterior mean is 97.5%, 95% CrI [92.9%, 99.2%]. The credible intervals for both experiments are
342 far above the chance threshold, with the posterior probability of exceeding chance being
343 $p(>50\%)=1.0$ for both samples. This indicates that given this data, model, and priors, we can be very
344 certain that the cross-linguistic average in both samples exceeds chance. The slope of the fixed effect
345 of “experiment” was positive, indicating higher average matching for the field experiment than the
346 web experiment (logit estimate = +1.64, SE = 0.68, 95% CrI [0.57, 2.79]). The posterior probability
347 of this coefficient having the same sign was $p(\beta>0)=0.99$, indicating high certainty that matching was
348 higher in the field experiment than the web experiment. Fig. 2 shows the posterior estimates and
349 95% credible intervals for all languages sorted by average matching, with the box highlighting that
350 results from the field languages all have the highest averages.

351 With respect to the rhotic predictors, descriptive statistics indicate that the participants whose
352 native language have the alveolar trill [r] as the primary rhotic variant have a slightly lower
353 proportion of matches (86.6%) than those without (89.8%). This difference, although small in terms
354 of effect size, is indicated to be quite certain given this model, data and priors: the posterior
355 probability of this coefficient having the same sign was high $p(\beta<0)=0.99$ (logit coefficient: -0.93, SE

356 = 0.4, 95% CrI [-1.6, -0.3]). This effect can be seen in Fig. 2, where languages within which the
 357 alveolar trill [r] is the main allophone (color: orange) appear relatively more towards the left of the
 358 plot, compared to the other languages (color: blue). There was no such effect for speaking a second
 359 language with an alveolar trill [r] (logit estimate = +0.5, $SE = 0.93$, 95% CrI: [-0.8, +2.2]), with the
 360 posterior probability of being positive at $p(\beta > 0) = 0.71$, indicating that this specific result is bound up
 361 with considerable uncertainty. Similarly, results from the model including the predictors for whether
 362 r/l are phonologically distinguished in the language were inconclusive (coefficient for r/l in L1: -
 363 0.29, $SE = 0.79$, 95% CrI: [-1.0, +1.6], $p(\beta > 0) = 0.66$; r/l in L2: -1.33, $SE = 2.5$, 95% CrI: [-5.8,
 364 +2.0], $p(\beta > 0) = 0.69$). This is also apparent when looking at the plot in Fig. 2, where circles indicate
 365 languages without an r/l contrast, which appear amongst those languages with the highest average
 366 matching (field experiment: Palikúr), as well as amongst those languages with the lowest average
 367 matching (web experiment: Mandarin Chinese), and everything in between.

368



369

370 FIG 2. Posterior means (triangles: r/l contrast, circles: no r/l contrast) for results from each
 371 language, with colors representing whether [r] is the main allophone (orange) or not (blue); the
 372 dashed line indicates our conservative 50% chance level, highlighting that 95% credible intervals
 373 (line segments) are far above this threshold; as discussed in Section E individual estimates (posterior

374 means) presented differ from the descriptive accuracies due to shrinkage, which draws them towards
375 the group means.

376
377 As discussed in the methods section, the effect of order ([r] played first versus [l] played first)
378 was controlled only for the web experiment. When looking at the first trial only, the jagged line was
379 chosen 94.2% of the time when [r] was played first, and the flat line was chosen 83.7% of the time
380 when [l] was played first. This indicates that both [r] and [l] alone are matched correctly, but [r] more
381 consistently so. The model with an effect of order fitted to the subset of the data only from the web
382 experiment indicates that the difference between [r]-first and [l]-first trials is relatively certain (logit
383 estimate for [l] first: -1.0, $SE = 0.6$, 95% CrI [-2.1, -0.1]), with a high posterior probability of being
384 of the same sign, $p(\beta > 0) = 0.96$.

385

386 II. DISCUSSION

387 Typological analyses of spoken vocabularies have found a statistical bias towards the occurrence
388 of /r/ in words that refer to rough qualities of texture (Winter et al., 2022). The source of this bias
389 has been hypothesized to be an iconic correspondence between roughness and the
390 acoustic/articulatory properties of the alveolar trill [r] in particular (although see Anselme et al.,
391 2022), but experimental evidence for this connection was lacking. Here, to investigate the basis for
392 the correspondence between r-sounds and rough meanings, we conducted an experiment to test
393 whether speakers of different languages associate an alveolar trill [r] with a jagged/rough line, and in
394 contrast, an alveolar lateral approximant [l] with a flat/smooth line, in a task that emphasizes touch
395 as much as possible by asking participants to imagine moving their finger across each line. In two
396 experiments, one online and the other on-site, participants – including speakers of 28 different

397 languages from 10 language families – listened to recordings of an [r] and an [l], and were asked to
398 match each sound to an image of either a jagged line or a straight line.

399 We found a strong effect overall: participants matched [r] with the jagged line/rough surface and
400 [l] with the smooth line/smooth surface an estimated 88% of trials for the online experiment and
401 98% of trials for the field experiment, well above the conservative baseline level of 50%. It is
402 noteworthy that this matching probability is about 15% higher than what was observed for the
403 *bouba/kiki* effect in a study using the same sample of speakers and a highly comparable experimental
404 design that also involved sequential matching (Ćwiek et al., 2022). Moreover, in stark contrast to our
405 current experiment, the *bouba/kiki* effect was found to have exceptions among language groups,
406 with some groups not showing the effect. In the present data, *all* of the language groups in our
407 sample showed the effect, i.e., the pattern is exceptionless, with each group showing a matching
408 probability that is well above chance. These results indicate that the [r]/[l] crossmodal
409 correspondence is extremely strong and one of the most cross-culturally robust cases of sound
410 symbolism documented to date.

411 There are several other results worth highlighting. First, past research on the *bouba/kiki* effect
412 has shown that tasks involving paired matching greatly amplify the effect (see discussion in Nielsen
413 and Rendall, 2011, 2012). We believe this is the most likely explanation for why in the present study,
414 the field experiment showed overall higher matching than the web experiment, by about 10%. In the
415 web experiment, each response followed each auditory stimulus (see Section C). In the field
416 experiment, people gave their two responses only after hearing both sounds, thus facilitating paired
417 matching.

418 Another notable result was the order effect observed in the web experiment, such that on first
419 trials, [r] was matched to the jagged line more consistently than [l] was matched to the flat line, by
420 about 10%. The fact that both these percentages were well above 50% for first trials indicates that

421 both [r] and [l] independently carried strong iconic associations with their respective lines/textures,
422 even as the effect was somewhat stronger for [r]. This highlights the advantage of sequential
423 matching, which allows teasing apart the relative contribution of each stimulus, in contrast to paired
424 matching for which it is unknown how much each stimulus contributes to the overall picture.
425 Notably, previous studies using a sequential matching design found a similar pattern with the
426 *bouba/kiki* effect, where the *bouba* stimulus is more consistently associated with the round shape,
427 than *kiki* with the angular shape (Ćwiek et al., 2022; Fort et al., 2018; Margiotoudi et al., 2019; Yang
428 et al., 2019).

429 Importantly, the effect we observed here is clearly present for speakers of languages with
430 differing r-sounds and phoneme inventories with respect to these sounds: matching exceeds chance
431 regardless of whether speakers spoke a first or second language in which [r] was the primary
432 realization or not, and regardless of whether they spoke a language that phonologically distinguished
433 between /r/ and /l/ sounds. Even though matching was high regardless of the phonological and
434 phonetic characteristics of rhotics in speakers' first and second languages, we found a small but
435 reliable effect where matching was reduced for speakers of languages in which trilled [r] is the
436 primary variant. One possible explanation for this result is that when this sound is used as a
437 contrastive phoneme within a language, and therefore regularly serves the phonemic function of
438 distinguishing arbitrary words, its iconic associations may be reduced. This suggests that the extent
439 to which a sound triggers iconic associations is malleable, and modulated by the degree to which a
440 sound is embedded within the phonological grammar of a language.

441 This result may be reflected in historical situations in which languages come to acquire an
442 alveolar trill as part of their standard phonemic inventory through contact with other languages. For
443 example, Campbell (2004, p. 68) discusses a scenario where speakers of two Mayan languages, Chol
444 and Tzotzil, had no trilled [r] sound before exposure to Spanish. After the sound was introduced

445 into both of these languages via loan words, this new foreign sound, “which apparently seemed
446 exotic to the speakers of these Mayan languages” (p. 68), came first to be employed specifically in
447 onomatopoeias and expressive vocabulary and only later ventured into the general lexicon where it
448 featured in arbitrary contrasts. This historical case suggests that for speakers of languages that do not
449 already have an alveolar trill within their native phoneme inventory, this sound initially carries high
450 expressive potential before it becomes more embedded within the grammar. However, more work is
451 needed to ascertain whether it is specifically the conventional use of the alveolar trill [r] that is
452 driving the weakening of the effect in our study. One way of testing this hypothesis more directly
453 would be to quantify the functional load carried by /r/ sounds in different languages, e.g., in terms
454 of how many meanings are distinguished by /r/ in the lexicon (cf. Wedel et al., 2013a, 2013b). Our
455 current results would predict that the more meanings depend on /r/, that is, the higher its functional
456 load, the more its expressive associations should be diminished.

457 Our results also speak to a long-standing debate in sound symbolism research: whether the
458 analogies underpinning the iconicity of speech sounds are primarily rooted in acoustic or articulatory
459 factors (e.g., Diffloth, 1994; Margiotoudi et al., 2019; Sapir, 1929; Sidhu and Vigliocco, 2022;
460 Thompson and Do, 2019; Vainio and Vainio, 2021). Are iconic correspondences based in the
461 acoustics of speech sounds, or are they based on articulatory factors, including proprioception –
462 how it feels to articulate the sounds with the vocal tract – and vision – the visible features of the
463 mouth and face involved in articulating the sounds? For the *bouba/kiki* effect, it has been found that
464 resemblances based on acoustic factors are sufficient to carry the effect, as it also occurs with
465 reversed speech that cannot be articulated (Passi and Arun, 2022), as well as in stimuli that are
466 filtered to be non-speech objects to listeners (Silva and Bellini-Leite, 2019). Moreover, the effect is
467 not modulated by seeing videos of speakers pronouncing the nonce words *bouba* and *kiki*, and if
468 anything, weakened by viewing such articulations (Sidhu and Vigliocco, 2022).

469 The alveolar trill is interesting from this perspective, as it is a sound that is notoriously difficult
470 to articulate, requiring precise articulatory and aerodynamic control (Solé, 2002). To achieve the
471 distinctive mode of trilled tongue movement, speakers must “position the tongue and apply the
472 correct amount of pressure against the alveolar ridge” to allow pressure to “overcome occlusion
473 while maintaining ability for the tongue to recoil” (Olsen, 2016, p. 317). Evidence from first and
474 second language acquisition shows that alveolar trills are acquired late (Ball et al., 2001; Jiménez,
475 1987; Kehoe, 2018; Mendoza, 2000), and indeed, some native speakers never learn to articulate the
476 sound (Solé, 2002, p. 656) – an outcome that is common enough to receive a label in some
477 languages, such as Italian *erre moscia* “weak r,” used to refer to Italian speakers, including native
478 speakers, who cannot master trills. From this perspective, it is interesting that speakers of Palikúr,
479 the only language in which trilled [r] never occurs as an allophone, performed matching at ceiling
480 (100%). Together with the evidence from languages in which the trill is not regularly used, such as
481 Mandarin Chinese and Japanese, this shows that even when speakers cannot produce trilled [r], they
482 still perceive the sound to be more fitting for the jagged rather than the flat line. Indeed, models
483 such of the acquisition of non-native consonants, such as PAM (Perceptual Assimilation Model,
484 Best et al., 2001), suggest that non-native sounds that cannot be assimilated to any existing sounds in
485 a language may be perceived as non-speech sounds, which essentially are mere acoustic objects
486 without learned articulatory representations. Thus, similar to what has been observed for *bouba/kiki*
487 (Passi and Arun, 2022; Silva and Bellini-Leite, 2019), this suggests that the acoustics of the alveolar
488 trill [r] alone are sufficient to carry the effect. Future work performing acoustic manipulations of [r]
489 sounds similar to those that have been conducted for *bouba/kiki* (Passi and Arun, 2022; Silva and
490 Bellini-Leite, 2019) could be used to lend further support for this interpretation of our results.

491 In using only one /r/ and one /l/ stimulus, our study was not explicitly set up to experimentally
492 manipulate acoustic factors and test what specific cues drive the matching we observed. That being

493 said, a very likely cognitive mechanism that explains our results is the fact that independent of
494 speech, people associate spatial frequencies crossmodally with the frequency of amplitude
495 modulation (Guzman-Martinez et al., 2012; Orchard-Mills et al., 2013; Sherman et al., 2013). Our
496 stimuli differ exactly in these two characteristics, albeit in a categorical manner: one stimulus has
497 spatial frequency, the other one does not. And one sound involves repeated closure (and hence
498 cyclical amplitude modulation), the other one does not. Given that prior research in perceptual
499 psychology has shown a correspondence between the same visual and auditory feature that are also
500 contrastive in our study, we think that this is the most likely mechanism. Interestingly, amplitude
501 modulation also turns out to be an important cue for the *bouba/kiki* effect (Fort and Schwartz,
502 2022). It has to be borne in mind, however, that Anselme et al. (2022) have recoded the phonetic
503 characteristics of r-sounds in Winter et al.'s lexical data, which suggested that all r-like sounds may
504 be associated with roughness in texture vocabularies. This suggests that there may be other aspects
505 to the perceived roughness of r-sounds, on top of the amplitude modulation that differed saliently in
506 this task.

507 Finally, another point for future research relates to our use of visual images to represent rough
508 and smooth textures, with instructions for participants to imagine the feel as they move their finger
509 along the lines. Our study aimed to shed experimental light on the source of the lexical patterns
510 found by Winter et al. (2022) related to words describing rough textures, and yet, our evidence is
511 somewhat indirect, mediated through the use of visual images. In this respect, it is interesting to note
512 the deep similarity between roughness and jaggedness, which can be seen as related multisensory
513 properties that vary in spatial frequency. For comparison to the effect found here, the *bouba/kiki*
514 effect also exhibits a strong tactile component, having also been obtained with felt rather than seen
515 shapes (Ciaramitaro et al., 2021; Fryer et al., 2014; Graven and Desebrock, 2018; Sakamoto and
516 Watanabe, 2018). And evidence obtained with Italian speakers shows that *bouba/kiki*-type words are

517 not only matched to shapes, but also to surfaces differing in roughness (Etzi et al., 2016). Indeed,
518 the crossmodal correspondence between spatial frequency and amplitude modulation also works
519 between vibrotactile frequency and amplitude modulation (Guzman-Martinez et al., 2012),
520 suggesting that the same feature — spatial frequency — matters for both modalities. Thus, even
521 though our experimental stimuli are ambiguous with respect to vision/touch, the dimension of
522 shape we investigate is conceptually similar to, and associated with, textural roughness. The fact that
523 *bouba/kiki* effects work in both vision and touch, including with stimuli differing in roughness only,
524 suggest that our results might also carry over to an experimental design that involved a genuine
525 touch component, which was not possible in our web-based experiment. Future work can use
526 textural stimuli to further hone in on the connection between speech sounds and touch alone.

527 To conclude, we found – in a large cross-linguistic experiment spanning a diverse sample of
528 participants speaking 28 languages from 12 different language families, including participants from
529 cultures with little access to technology and globalized culture – that trilled [r] was overwhelmingly
530 associated with a jagged/rough line, and correspondingly, [l] with a flat/smooth line. While the
531 average effect was always found regardless of the phonetic and phonological characteristics of rhotics
532 in participants’ respective languages, it was somewhat weakened for speakers who use trilled [r] as
533 the primary variant, suggesting the conventional use of this sound as a phoneme may diminish its
534 iconic power. Nevertheless, the effect was extremely strong, even stronger than what has been
535 observed for the widely studied *bouba/kiki* effect. In contrast to the *bouba/kiki* effect, which is not
536 obtained for speakers from all languages (Ćwiek et al., 2022; Styles and Gawne, 2017), the r/l effect
537 observed here was obtained without exception for all language groups in our sample, suggesting it
538 may be one of the most cross-linguistically robust cases of sound symbolism documented to date.

539 **SUPPLEMENTARY MATERIAL**

540 The supplementary material, including the stimuli, the data, and the analysis scripts, is available
541 in the OSF repository: <https://osf.io/mjcnq/>

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556 **AUTHORS' CONTRIBUTIONS**

557 AC, SF, MP, and BW conceived and designed the study. AC, DD, SF, SK, GO, JP, MP, CP, SR,
558 RR, JZ, and BW translated (or arranged translation of) and distributed the surveys. AC and RA
559 collected the data on r-variants and performed the rhotic coding. AC, DD, and BW performed the
560 statistical analyses. AC wrote the first draft. MP and BW revised the manuscript. AC, DD, SF, SK,
561 MP, and BW edited revisions of the manuscript.

562 **AUTHOR DECLARATIONS**

563 **Conflict of Interest**

564 The authors have no conflicts to disclose.

565 **Ethics Approval**

566 The ethics approval has been granted to the PSIMS project by the German Linguistics Society
567 Ethics Commission with the number #2018-02-180912.

568 **DATA AVAILABILITY**

569 All data, scripts, and models are available in the OSF repository: <https://osf.io/mjcnq/>

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