Letalanyah: A Buddhist writing system of Sgaw Karen

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Abstract

The Buddhist Sgaw Karen people, who live in Karen State, Myanmar, have a writing system called Letalanyah. While the most well-known Sgaw Karen writing system is the Christian Sgaw Karen Script created by the Baptist missionary Rev. Jonathan Wade, recently Letalanyah has also gained a significant degree of popularity. In this article, after presenting the phonological system of the dialect of Sgaw Karen spoken around Hpa-an, the capital of Karen State, I will discuss the correspondence between Letalanyah and its phonology. A study of the correspondence of Letalanyah with the phonological system shows it to be a highly systematic writing system.

1. Introduction

system called Letalanyah. The spelling of the name of this script in Letalanyah itself is ບຸດວັດດາວົນວ່າ /lèʔtəlāʔnà/. This can be written as ເວັດດາວາລົງ using the Christian Sgaw Karen Script, which is the most widespread Sgaw Karen script. Since /lèʔ/ (or /lìʔ/) means 'script' and /təlāʔnà/ means 'wisdom, intellect', /lèʔtəlāʔnà/ as a whole means 'script of wisdom'. The purpose of this article is to detail how Letalanyah corresponds to the Sgaw Karen phonological system. Notably, Letalanyah was briefly introduced by Kato (2001, 2006), but there have been no previous studies discussing this writing system in detail.

I still do not have accurate information as to how the Letalanyah system was created. From one Karen intellectual, I was informed Sgaw Karen Buddhist monk(s) created Letalanyah sometime after 1960. While this appears to be unreliable

information, it is still possible this is indeed its origin. In fact, Sgaw Karen has what I call the Christian Sgaw Karen Script—a script created by the American Baptist missionary Rev. Jonathan Wade in the 1830s—which is so widespread that it is generally regarded as the orthography of Sgaw Karen. By the time Letalanyah was introduced, this Christian script was already considerably popular in Sgaw Karen communities. Despite this, the new script was created probably for two primary reasons.

The first reason is religious awareness. The Christian Sgaw Karen Script was originally created for the compilation of the Sgaw Karen Bible and the dissemination of Christianity. Therefore, we can imagine that there may be Buddhist Sgaw Karen speakers who hesitate to use this script.

The second reason is that mixing the Burmese-Pali and Christian Sgaw Karen scripts can create a sense of discomfort. In Buddhist communities in Myanmar, a textual compilation method called nissaya is used in the study of the Buddhism doctrine. According to Okell (1965: 186), "Nissaya are works in which each word or phrase of a Pali text is followed immediately by its Burmese translation." This particular method is also used among Sgaw Karen Buddhists, in which Pali words and phrases written in the Burmese style are followed by Sgaw Karen explanations written in Letalanyah. If one uses Christian Sgaw Karen Script to create a nissaya text, certain difficulties arise; that is, the consistency of reading vowel symbols would be lessened. The Christian Sgaw Karen Script is a writing system based on the Burmese script, but with vowel signs assigned a phonetic value that cannot be inferred from a knowledge of Indic scripts. For example, in the Burmese style of Pali writing, $^{\circ}$ and $^{\circ}$ represent the vowels i and \bar{i} . In the Christian Sgaw Karen Script, however, the same symbols represent the vowels /o/ and /o/, respectively (see Table 9). When these two systems are mixed in the same text, the text should cause substantial discomfort to a reader of Sgaw Karen nissaya and should also create obstacles to a correct reading. In nissaya with Letalanyah, this problem does not arise. The same problem can also arise in transcribing Pali loanwords with the Burmese style in a prosaic text written in the Christian Sgaw Karen Script.

I assume that these were the reasons that Letalanyah was designed. Besides these

aspects, some native speakers state that the inability to write the vowel /uu/ in the Christian Sgaw Karen Script motivated them to create Letalanyah (see Section 3.4). However, it is unlikely that this was a strong motivating factor in the creation of Letalanyah, since only a slight modification of the Christian Sgaw Karen Script is needed to write this vowel.

The system of Letalanyah reflects the phonology of the dialect of Sgaw Karen spoken around Hpa-an, the capital of Karen State, Myanmar. Specifically, I call this dialect the Hpa-an dialect; given this, when I use the term "Sgaw Karen" without reservation, this dialect is the one being referred to.

Regarding the rest of this article, in Section 2 the method of the present study is explained. Then, Section 3 presents the phonological system of the modern Hpa-an dialect. Section 4 shows the relationship between Letalanyah and the phonology; Section 5 is a sample text; and finally, Section 6 presents a summary of this article.

2. Method of study

I carried out my research using a Letalanyah textbook (Anonymous 1988), which I obtained in Karen State, Myanmar, in the late 1990s. The sound values of the various symbols were estimated by reading the words and example sentences. The estimated sounds were presented to Ms. Naw Snow Paw, a native Sgaw Karen speaker living in Japan, to identify the sound values of the symbols. In addition, I gathered information by reading articles in magazines in which Letalanyah is used. Moreover, information was obtained from the lyrics of Sgaw Karen song videos uploaded to the Internet—which are sometimes written in Letalanyah. The consultant, Naw Snow Paw, was born in the late 1980s in the suburb of Hpa-an and spent her language-forming years there. She is therefore a speaker of the Hpa-an dialect of Sgaw Karen, which Letalanyah reflects. She is also a speaker of Eastern Pwo Karen.

3. Phonology of the Hpa-an dialect

The phonological system of the Hpa-an dialect of Sgaw Karen is briefly described here. The explanations of Sgaw Karen in Kato (1993) and Kato (2021b) are based on research conducted in the early 1990s with native Sgaw Karen speakers from

Myanmar in Mae Sariang, Thailand, and Tokyo, Japan. Although these descriptions deal with the Hpa-an dialect, the consultants for the study conducted in Japan included some speakers of the dialects of the Ayeyarwady Delta, so the phonetic features of the Delta dialect were inadvertently mixed into the analysis. Therefore, in the following, if there are descriptions that should be corrected to those of the Hpa-an dialect, they will be adjusted to their correct form.

3.1. Syllable structure

The syllable structure of the Hpa-an dialect can be represented as C1(C2)V(?)/(T), where C1 is the initial consonant, C2 is the medial consonant, V is the vowel, ? is the glottal stop that appears at the end of a syllable, and T is the tone that covers the entire syllable. Furthermore, the part -V(?) is called the rhyme.

3.2. Tones

There are six tones in the Hpa-an dialect, as shown in the left column of Table 1.

Table 1: Tones in the Hpa-an dialect

This	s paper		Kato	o (2021b)	
à	[a 41]	low-falling tone	à	[a11]	low-level tone
ā	[a33]	mid-level tone	ā	[a33]	mid-level tone
á	[a 44]	high-level tone	á	[a55]	high-level tone
â	[a51]	high-falling tone	â	[a51]	falling tone
à?	[a?11~21]	low-checked tone	à?	[a?11]	low-checked tone
ā?	[a?33]	mid-checked tone	á?	[a?44]	high-checked tone
э		atonic	э		atonic

As shown in the right column of Table 1, Kato (2021b) explains that the Hpa-an dialect has the following tones: /à/ [a11] low-level, /ā/ [a33] mid-level, /á/ [a55] high-level, /â/ [51] falling, /à?/ [a?11] low-checked, and /á?/ [a?44] high-checked. However, of these, /à/ [a11] "low-level" should be changed to /à/ [a41] "low-falling" (the parts in bold font have been corrected); /á/ [a55] "high-level" to /á/ [a44] "high-level"; /â/ [51] "falling" to /â/ [51] "high-falling"; and /á?/ [a?44] "high-checked" to /ā?/ [a?33] "mid-checked". These mistakes were due to mixing the phonetic features of the Delta dialect into the description of the Hpa-an dialect.

There are two possibilities for the phonological status of the glottal stop at the end of the low-checked and mid-checked tones. That is, it could be an intrinsic feature of the tones or a syllable-final stop. This issue is very difficult and requires a variety of examinations to resolve. Therefore, in this article, I tentatively consider this glottal stop to be both an intrinsic feature of the tones and a syllable-final stop.

For the notation of the low-checked tone, the same grave accent mark as for the low-falling tone is used in consideration of the possibility that the low-checked tone can be interpreted as a phonetic realization of the low-falling tone appearing in a syllable with a final glottal stop. Similarly, a macron is used for the notation of the mid-checked tone in the same way as for the mid-level tone in consideration of the possibility that the mid-checked tone can be interpreted as a phonetic realization of the mid-level tone appearing in a syllable with a final glottal stop. Both possibilities are only hypotheses at the present stage and need to be examined in the future. In fact, it is also possible that checked tones would have nothing to do phonologically with plain tones.

Furthermore, Sgaw Karen has atonic syllables, in which the only rhyme that can appear is /ə/. They are thus indicated by the absence of tone marking.

3.3. Initial and medial consonants

Simple onsets consisting of only C1 are shown in Table 2. There are a total of 27 phonemes that can occur as a simple onset.

Table 2: Simple onsets in the Hna-an dialect

	Bilabial	Dental	Alveolar	Palatal	Velar	Glottal
Voiceless unaspirated stops	р	θ	t	С	k	3
Voiceless aspirated stops	ph		th	ch	kh	
Voiced stops	b		d		g	
Voiceless fricatives				Ç	X	h
Voiced fricatives			Z		γ	ĥ
Nasals	m		n	ŋ	ŋ	
Semivoiwels	W			j		
Lateral			1			
Trill			r			

The phonetic values of simple onsets are as follows: /p-/[p], $/\theta-/[t_c t\theta \sim \theta]$, /t-/[t], $/c-/[te \sim s]$, /k-/[k], /p-/[p], /p-/[p]

/b/ and /d/ are implosives, i.e., [6] and [d], but may be pronounced [b] and [d] in fast speech. Furthermore, /b/ and /d/, which appear in borrowings from Burmese and Pali, are typically pronounced with an egressive [b] and [d]. /b/ and /d/ in /būʔdâ/ 'Buddha' (< Burmese /bouʔdâ/ < Pali buddha) are examples.

The phonemes /g/, /z/, and /ŋ/ appear in borrowings from Burmese or those from Pali that entered via Burmese, e.g., /gù/ 'dignity' (< Burmese /gòun/ < Pali guṇa), /zé/ 'market' (< Burmese /zé/), and /ŋá/ 'to rent' (< Burmese /hŋá/). However, /ŋ/ may appear in a very small number of pure Sgaw Karen words—for example, /ŋóŋā?/ 'stupid'.

The realization of the consonants /c/ and /ch/ should also be mentioned. In Kato (1993) and Kato (2021b), the phonemes /s-/ [s] and /sh-/ [sh] were set up. The dialects of the Ayeyarwady Delta (including the Bassein dialect of Jones [1961]) and Mon State (including the Moulmein dialect of Jones [1961]) certainly have the phonemes /s-/ and /sh-/. However, in the Hpa-an dialect, [s] and [sh] can be seen as free variants of /c/ [te~s] and /ch/ [teh~sh], respectively. The more formal the situation of utterance, the more frequently /c/ and /ch/ are realized as [s] and [sh] instead of [te] and [teh]. However, in borrowings from Burmese, when the original Burmese form has /c/ or /ch/, they are always pronounced with [te] and [teh], not with [s] and [sh], e.g., /có/ [teó] 'school' (< Burmese /cáun/), and /chō?/ [tehō?] 'to bind' (< Burmese /chou?/).

Next, the phonemes that can appear as C2 are /-w-/ [w], /-l-/ [l], /-r-/ [r \sim 1], /-j-/ [j \sim j], and /- γ -/ [γ - ω 1]. Possible combinations of C1 and C2 are shown in Table 3.

Table 3: Possible combinations of C1 and C2 in the Hpa-an dialect

Attention should be paid to the behaviors of the medial /- γ -/ [γ - μ]. It often alternates with /-w-/ after a labial, e.g., /p γ ā ~ pwā/ 'person'. /c γ -/ and /ch γ -/ often alternate with /e-/, e.g., /c γ ā ~ ϵ ā/ 'be few' and /ch γ 5 ~ ϵ 6/ 'to send'. In the word /mè?ch γ 5/ 'be shy', the alternation of /ch γ -/ and /e-/ may occur or the omission of /- γ -/ may occur. Thus, there are at least three ways to pronounce this word: /mè?ch γ ā? ~ mè?chā?/. Furthermore, since /ch-/ may be pronounced [sh], there are yet more possibilities for the pronunciation of this word.

3.4. Rhymes

As has been mentioned, the rhyme has a structure that can be represented as -V(?). Rhymes can be divided into two types: open rhymes without the syllable-final /-?/ and stopped rhymes with /-?/.

There are 10 open rhymes, as shown in Table 4.

Table 4: Open rhymes in the Hpa-an dialect

i	i	ш	u
e	э	0	
ε	a	э	

These rhymes are realized as follows: /-i/ [i], /-e/ [e], /-ɛ/ [ɛ], /-i/ [i], /-ə/ [ə], /-a/ [ä], /-u/ [μ], /-u/ [μ], /-u/ [o], and /-ɔ/ [ɔ੍-v].

It should be noted that the vowel represented as /u/ in Kato (1992) and Kato (2021b) is represented as /i/ in this article. This change is because, as Sarvestani (2018: 65) correctly pointed out by means of experimental phonetics, this vowel phonetically can be represented as [i].

Furthermore, in this article, the vowel phoneme /uu/ is established separately from /i/ as one of the close vowels. Note that the phoneme /uu/ is a different vowel phoneme from that represented as /uu/ in Kato (1993) and Kato (2021b). This vowel phoneme has never been posited in previous studies dealing with Sgaw Karen, including Jones (1961), Ratanakul (1986), Brunelle (2011), Jitwiriyanont (2012), Kerdpol (2012), Rattanaporn (2012), Fischer (2013), Olson (2014), Sun (2016), West (2017), Sarvestani (2018), and Lee (2020). In fact, words containing the open rhyme /-uu/ are very limited in number. So far the words that have been found to contain it are /lúu/ 'at; from; to' (a preposition), /θûu/ 'surely' (a sentence-final particle), /fiúu/ 'you know?' (a sentence-final particle), and /húu/ 'hey!' (an interjection). Of these, /lúu/ is the emphatic form of the locative preposition /ló/ 'at; from; to'. For example, /lúu hî pū/ (at / house / inside) 'inside the house' is used more frequently than /ló hî pū/ (at / house / inside) 'inside the house' when one wants to emphasize a location. As will be mentioned in Section 4.3, in Letalanyah, /lúu/ is regarded as the representative form of the locative preposition.

As for the phoneme /u/, one might argue that there is no need to establish it, because there are few forms that contain /u/; moreover, all of the forms have functional word-like properties. In such a view, [μ] would be considered a variant of /a/, /i/, or /u/. In this article, however, /u/ is considered a phoneme for the following two reasons: (1) there is a semantic difference between /lút/ and /lá/; namely, whether they carry an emphatic meaning or not; as long as there is a semantic difference between the two forms, it would be desirable to treat them separately in terms of phonemics; and (2) /u/ minimally contrasts both with /i/ and /u/ in the words / θ ûr/ 'surely', / θ îr/ 'to anoint (the head)', and / θ ûr/ 'liver; to build'. An additional reason is that many learned speakers of the Hpa-an dialect consider [μ] a distinct sound from [θ], [θ], or [θ]. Owing to such an awareness among native speakers, a spelling for this sound exists in Letalanyah. Some of the speakers of the Hpa-an dialect have told me that Letalanyah was created because [θ] could not be written in the Christian Sgaw Karen Script.

There are 9 stopped rhymes, as shown in Table 5. These are rhymes that appear when a glottal stop is present at the end of a syllable. As stated in Section 3.2, the

glottal stop at the end of a syllable may be an intrinsic feature of the checked tones, rather than a syllable-final consonant.

Table 5: Stopped rhymes in the Hpa-an dialect

í?		m?	u?
e?	93	03	
63	a?	Sc .	

These rhymes are realized as follows: /-i?/[i?], /-e?/[e?], $/-2\epsilon/[e?]$, /-a?/[a?], /-a?/[i?], /-u?/[iu?], /-u?/[iu?], /-o?/[o?], and /-o?/[o?]. Below, some notes on these rhymes are given.

Very few words have a rhyme /-e?/. Examples are: /xè?/ 'gripped, pinched' and /xē?xē?/ 'for a long time'. Furthermore, the rhyme /-i?/ tends to be pronounced /-e?/. Thus, there might be no opposition between /-i?/ and /-e?/ in the Hpa-an dialect. Since I have not yet reached a conclusion on this issue, I regard /-i?/ and /-e?/ as distinct rhymes in this article.

In the Hpa-an dialect, the rhyme /-o?/ is often confused with /-o?/. Thus, as will be seen in Section 4.3, /-o?/ is frequently written with the symbol for /-o?/ in Letalanyah. /-o?/ might thus be seen as merging into /-o?/.

/-w?/ is most commonly pronounced [-w?], but may also be pronounced [-i?]. There seems to be no phonological distinction between [-w?] and [-i?]. In this article, I interpret these as /-w?/ instead of /-i?/, which is in accordance with the most frequent pronunciation [-w?]. Therefore, /-i?/ is not present in the interpretation of this article and [-i?] is a phonetic variation in the realization of /-w?/.

/-u?/ is sometimes confused with /-ui?/. Thus, /lōtù?/ 'be cut off (as supplies)', for example, may be pronounced /lōtù?/.

At the end of this section, I will discuss a possible explanation for the emergence of the vowel /w/. The Christian Sgaw Karen Script, which was created by Rev. Wade and has a history of nearly 200 years, probably reflects the pronunciation of the Hpa-an dialect or its close variation. However, there is no symbol for writing /w/ in this script, and or representing /ə/ is used for it. Given the highly precise nature of this writing system, it is difficult to believe that Wade overlooked the presence of /w/. Thus, I believe that /w/ did not exist when Wade created the Christian Sgaw Karen

Script and it emerged relatively recently. [-wi] probably emerged as a variant of /i/ in syllables ending with a glottal stop, i.e., /-i?/ [-wi?], and was then phonologized as /wi/ by occurring in open syllables as well.

4. Letalanyah and the phonological system of the Hpa-an dialect

This section discusses the correspondences between Letalanyah and the phonological system of the Hpa-an dialect.

4.1. Initial consonants

Initial consonants—in other words, consonants appearing in the C1 position—are generally written with the basic letters, as shown in Table 6. This table is also used in primary education involving Letalanyah. These letters are the same as the basic letters of the Burmese script, except for the letters that will be seen later in Table 7.

The top line of each column shows a basic letter of Letalanyah; the middle line shows the phoneme represented by that basic letter. In addition, shown in parentheses in the bottom line is the basic letter of Christian Sgaw Karen Script for each sound shown in the middle line, which is shown for reference only. Given this, "(no)" indicates that Christian Sgaw Karen Script does not have a letter for that sound. Let us take the leftmost letter in the top row as an example. On is the basic letter. The "k-" below it is the phoneme that this basic letter represents. The hyphen after the "k-" indicates that this sound is an initial consonant. The "(n)" below it indicates that the initial consonant /k-/ is represented by this letter in the Christian Sgaw Karen Script.

The bracketed Letalanyah basic letters are essentially used to write Pali itself or borrowings from Pali. They may also be used for borrowings from Burmese.

Table 6: Basic letters

Table 0. Dasic letters							
က	Э	(0)	(ဃ)	С			
k-	kh-	g-	g-	ŋ-			
(က)	(9)	(no)	(no)	(c)			
Ø	∞	@	(ဈ)	ည			
c-	ch-	Z-	Z-	n-			
(0)	(∞)	(@)	(@)	ည ၂ၢ- (ည)			
୍ର t-	G th-	(ဍ) d-	(ဎ)	(ന്ത)			
	th-	d-	d-	n-			
(တ)	(∞)	(3)	(3)	(န)			
တ	∞	(3)	(0)	န			
t-	th-	d-	d-	n-			
(တ)	(∞)	(3)	(3)	(န)			
U	Ø	(ᠪ)	(ဘ)	မ			
p-	ph-	b-	b-	m-			
(o)	(७)	(ဘ)	(ဘ)	(ω)			
ω	ရ r-	လ	0	သ			
j-	r-	1-	w-	θ-			
(w)	(ရ)	(O)	(0)	(သ)			
ဟ	(<u>c</u>) I-	39	*0	*ಬ			
h-		3-	γ-	X-			
(ဟ)	(00)	(39)	(O)	(ဃ)			
	*ဘ	*3	*6				
	b-	d-	ĥ-				
	(ဘ)	(3)	(8)				

An important point to note is that the basic letters with "*" in Table 6 are officially written as shown in (1) through (5) in the bottom row of Table 7. These are new letters that are not found in the Burmese or Mon scripts.

Table 7: New letters

*0	*ಬ	*ဘ	*3	*6	
(1) 6	(2) හ	(3) か	(4) 3	(5) C	

The new letters were probably created because the creator(s) of Letalanyah thought that these sounds could not be written correctly with the Burmese script because Burmese does not have the equivalent sounds. In this regard, it should be noted that /b/ [6] and /d/ [d] were recognized as different sounds from the egressive Burmese /b/ and /d/. In other words, the creator(s) must have been aware that the Sgaw Karen /b/ and /d/ are "implosives", although it is unlikely that they knew this

phonetic term.

The following are other notes on writing initial consonants.

- The initial consonant /e/ is represented by \P , i.e., the basic letter \P with the symbol \P indicating the medial consonant /- \P -/ added (see Section 4.2). It may also be represented by Ψ , i.e., the basic letter Ψ with \P added. It is unknown whether \P and Ψ have any differences in use.
- /c-/ and /ch-/ may be represented by \mathfrak{N}_{\parallel} and \mathfrak{P}_{\parallel} , respectively, instead of using \mathfrak{O} and \mathfrak{D} . The symbols \mathfrak{N}_{\parallel} and \mathfrak{D} are the basic letters for /k-/ and /kh-/, and \mathfrak{D}_{\parallel} is the symbol for the medial consonant /-j-/ (see Section 4.2). These are mainly used in Burmese borrowings that have /c/ and /ch/ in the original Burmese forms, e.g., \mathfrak{N}_{\parallel} /có/ 'school' (< Burmese /cáun/) and \mathfrak{P}_{\parallel} /s /chō?/ 'to bind' (< Burmese /chou?/). In addition, as mentioned in Section 3.3, /c/ and /ch/ are sometimes pronounced with [s] and [sh]; thus, when one wants to pronounce a word with [te] and [teh] instead of [s] and [sh], \mathfrak{N}_{\parallel} and \mathfrak{P}_{\parallel} are used.

Examples of Sgaw Karen words written with each basic letter are shown below. Among the letters used for writing loanwords, examples of φ_j , ξ_j ,

ကတ် /kâ/ 'to grill', ခတ် /khâ/ 'be bitter', ဂူသိ/gù/ 'dignity' (< Burmese /gòun/ < Pali guṇa), ບຸກລາງ /góθəkā?/ 'Ghosaka (a name of a deva)', ငါး /ŋá/ 'to rent' (<

Burmese /hŋá/), စသ် /cà/ 'young', ဆား /chá/ 'to sell', ဇေး /zé/ 'market' (< Burmese /zé/), ညတ် /ŋâ/ 'fish', တသ် /tà/ 'thing', ထဒ် /thāʔ/ 'iron', శ్రీ/dó/ 'Karen don dance' (< Burmese /dóun/), နလ် /nàʔ/ 'a kind of basket', ပလ် /pàʔ/ 'to put', ဖဒ် /phāʔ/ 'to read', ဗုဒ္ဓ /būʔdâ/ 'Buddha' (< Burmese /bouʔdâ/ < Pali <code>buddha</code>), ဘာဝနာ /bāwənā/ 'meditation' (< Pali <code>bhāvanā</code>), မယ် /mā/ 'to do', ယူယ် /jū/ 'to fly', ရဲတ် /rɛ̂/ 'to pour (water)', လား /lá/ 'moon', ဝတ် /wâ/ 'bamboo', သဒ် /θāʔ/ 'heart', ဟဒ် /hāʔ/ 'to walk', ဘား /ʔá/ 'be many', ဂုသ် /ɣì/ 'snake', ဃား /xá/ 'to mix', ဘတ် /bâ/ 'be correct', ဒါး /dá/ 'to spread', and ဧယ် /ĥāʔ/ 'him/her'.

4.2. Medial consonants

The medial consonants /-w-/, /-l-/, /-r-/, /-j-/, and /- γ -/ are written as shown in Table 8, using subscripts.

Table 8: Medial consonants

ွ	ွ	ြ	୍ୱା	ូ
-w-	-1-	- <u>r-</u>	-j-	(ှ)
(ွ)	(ျ)	(ြ)	(ၠ)	-γ-

Example words with medial consonants follow: mod /kwá/ 'ax', mod /plī/ 'rope', \text{pri/ rope} /pri/ 'be scattered', \text{mp: /phjá/ 'market', and \text{mod} /cy\vec{a}/ 'be few'.

4.3. Vowels and tones

Table 9 shows how the vowels/rhymes and tones are written. The rhymes of the same vowel are placed in the same row and the rhymes of the same tone are placed in the same column. Note that this table shows how to write and read Sgaw Karen native words. Pali loanwords are often read with pronunciations that deviate from the correspondences shown in this table.

Table 9: Rhymes and tones

	low-falling			high-falling	low-checked	mid-checked	atonic
i	ီသ်	ီယ်	ి :	ီတ်	ီလ်	ికే	
	-ì (ំរំ)	-ī (ំរ)	-í (°)	-î (ံဉ်)	-ìʔ (ံာ်)	-ī? (ំះ)	
e	ေသ် -è (့i)	ေယ် -ē (့၊)	ေး -é (့)	- ေတ် -ê (့ဉ်)	ေလ် -è? (ာ့်)	ေဒ် -ē? (း)	
ε	ဲသ် -è (ဲ်း)	ဲယ် -ē (ဲၤ)	ဲ -έ (ဲ)	ဲတ် -ê (ဲဉ်)	ဲလ် -e? (ဲာ်)	(ွး) `ဒ် -ē? (ွဲး)	
i	ုသ် - ì (ုၢ်)	ုယ် - i (ုၤ)	ုး - 1 (ု)	ုတ် - i (ုဉ်)			
э	းသ် -ခဲ (ၢ႞)	းယ် -ā (ाၤ)	း -ခ် (ၢ)	းတ် -ခ် (ၢဉ်)	းလ် -ခဲ? (ာာ်)	းဒ် -ခ်? (ၫး)	୍ -ə ()
a	သ် -à (ၢ်)	ယ် -ā (ၤ)	ား -á (ါ)	တ် -â (ာဉ်)	လ် -à? (ာ်)	်ဒ် -ā? (း)	
ш	ုံသ် -ùi (no)	ုံယ် -ဏ (no)	ုံ -ယဴ (no)	ုံတ် -ա (no)	ုံလ် (ုလ်) -ùì? (ဉ်)	ုံဒ် (ုဒ်) -ဏ̄? (ုး)	
u	ူသ် -ù (ူ်ာ)	ူယ် -ū (ူၤ)	ူး -ú (ူ)	ူတ် -û (ူဉ်)	ူလ် -ù? (ူာ်)	(ုး) ူဒိ -ū? (ူး)	
0	ိုသ် -ò (ိ်ၢ)	ိုယ် -ō (ိၤ)	ို - ó (ိ)	ိုတ် -ô (ိဉ်)	ိုလ် -ò? (ိာ်)	ို့ဒိ -ō? (ိႏ)	
э	ံသ် -၁ (ီၢ်)	ံယ် -၁ (ီၤ)	ံ -၁ (ီ)	ံတ် -၁ (ိဉ်)	ောလ် (ံဒ်) -၃ဲ? (ီာ်)	ောဒ် (ံဒ်) -ភ? (ီး)	

The following are notes on writing rhymes and tones:

- $\circ \circ \circ$, $\circ \circ \circ \circ$, $\circ \circ \circ \circ$, $\circ \circ \circ \circ$, and $\circ \circ \circ \circ$ are tone markers, rather than indicating syllable-final consonants as in the Mon script. $\circ \circ \circ$ also indicates the vowel /ə/.
- Atonic syllables are represented with zero marking.
- When the tone marker ∞ is followed by the basic letter ∞ or ∞ , the two

consecutive letters are sometimes superimposed; in that case, the symbol ် is omitted. For example, ခံတ်ထော် /khôthē?/ 'basis' may be written ခံတွော် Such a spelling is not obligatory. Similarly, ထိုတ်ဆိုတ်တဒုံး /thwî ʔô tə dɨ/ (dog / be / one / NCa) 'There was a dog' may be written ထိုတ်ဆိုတ္တဒုံး. As is evident from this example, this spelling may be used beyond a word boundary.

- The tone marker $\frac{1}{3}$ is officially written with the letter shown in (4) of Table 7.
- The symbol \circ s indicating the high-level tone may be omitted in an informal writing style. Thus, \circ s, \circ s, \circ s, \circ s, and \circ s may be written \circ s, \circ s, \circ s, and \circ s respectively. In fact, the symbol \circ s is not necessary for the purpose of distinguishing the tones of the native Sgaw Karen words. Nevertheless, there is a reason to add the symbol \circ s in a formal writing style: This symbol makes it easier to distinguish between native Sgaw Karen words and Pali borrowings. The vowel symbols added with the symbol \circ s to indicate the high-level tone are all also used in the notation of Pali words, and the presence or absence of this symbol allows a reader to distinguish between native Sgaw Karen words and Pali loan words: If a word is marked with the symbol \circ s, it is a Sgaw Karen word; and if not, it is a Pali word. For example, $\circ \circ$ s /cé/ 'silver; money' and the first syllable of the Pali word $\circ \circ \circ$ <cetanā> 'thought' (Sgaw Karen reading: /cēdənā/) would have the same spelling if not for the symbol \circ s; however, they must be pronounced differently. In such cases, using this symbol is helpful.
- As mentioned in Section 3.4, /-i?/ tends to be pronounced /-e?/. Thus, /-i?/ is often written with the symbol indicating /-e?/.
- As mentioned in Section 3.4, /-o?/ is often confused with /-o?/. Thus, /-o?/ is often written with the symbol indicating /-o?/.
- There is no symbol indicating the open rhyme /-w/ in the Christian Sgaw Karen Script. The notation "(no)" indicates this.
- As mentioned in Section 3.4, /lúu/ is the emphatic form of the locative preposition /lś/ 'at; from; to'. In Letalanyah, /lúu/ is regarded as the representative form of the locative preposition and is always written φ /lúu/, not ω: /lś/.
- In Section 3.4, I noted that /- \overline{u} ?/ is usually pronounced [- \overline{u} ?], but may also be pronounced [- \overline{i} ?]. Thus, the rhymes /- \overline{u} ?/ and /- \overline{u} ?/ may be pronounced [- \overline{i} ?] and [- \overline{i} ?], and are sometimes written \overline{v} and \overline{v} as as to indicate these sounds. These spellings

are shown in parentheses in the line of the vowel /w/.

- In Section 3.4, I noted that /-uʔ/ is sometimes confused with /-uʔ/. Thus, syllables that should be written ှလ် or ှန် are sometimes written ုံလ် or ုံန်, respectively.
- The vowel /ɔ/ is spelled with $\mathring{\circ}$ in open syllables, whereas it is spelled with $\mathring{\circ}$ in syllables ending with a glottal stop. However, /ɔ/ with a glottal stop is sometimes spelled with $\mathring{\circ}$. Therefore, $\mathring{\circ}$ $\mathring{\circ}$ and $\mathring{\circ}$ are shown in parentheses.

Below are examples of how to write Sgaw Karen rhymes in Letalanyah:

- /i/ ဝီသ် /wi/ 'to winnow', မိယ် /mī/ 'name', ထီး /thí/ 'water', ထီတ် /thî/ 'to see', လီလ် /lì?/ 'letter' (usually pronounced /lè?/ and spelled လေလ်), သီဒ် /θī?/ 'alcohol' (usually pronounced /θē?/ and spelled သေဒ်)
- /e/ မေသ် /mè/ 'to be', ကေယ် /kē/ 'to return', ဆေး /ché/ 'shirt, dress', အေတ် /ʔê/ 'to bite', လေလ် /lèʔ/ 'letter', သေဒ် /θēʔ/ 'alcohol'
- /ɛ/ လဲသိ /lɛ̄/ 'be wide', လဲယိ /lē/ 'to go', ကဲ /kɛ̄/ 'to become', အဲတိ /ʔɛ̄/ 'to love', မဲလ် /mɛ̄ʔ/ 'eye', ဆဲဒ် /chēʔ/ 'to prick'
- /ɨ/ မှသ် /mɨ/ 'sun', တှယ် /tɨ/ 'to arrive', စုး /cɨ/ 'hand', လှတ် /lɨ/ 'thread'
- /ə/ ဂးသိ /ɣò/ 'be still', လးယိ /l̄ə/ 'be warm', ဆး /chə́/ 'be sweet', ထးတိ /thə̂/ 'bag', လးလိ /lə̂?/ 'be ended', ဒးဒဵ /d̄ə̄ʔ/ 'room', ကပံယၲ /kəpō/ 'light (n.)'
- /a/ တသိ /tà/ 'thing', မယ် /mā/ 'to do', လား /lá/ 'moon', ညတိ /ɲâ/ 'fish', ပလ် /pà?/ 'to put', ဖဒ် /phā?/ 'to read'
- /ဃ/ လုံ /lឃဴ/ 'at; from; to' (locative preposition), သုံတိ /θໝ/ 'surely' (a sentence-final particle), နုံလ် /nឃဲ?/ 'to enter' (also spelled နုလ်), ဖုံဒ် /phū̄/?' 'to jerk' (also spelled ဖုဒ်)
- /u/ ယူသ် /jù/ 'to swallow', လူယ် /lū/ 'to chase', ထူး /thú/ 'gold', ခူတ် /khû/ 'to dig', ကူလ် /kù?/ 'to chop (as trees)' (also pronounced /kò?/ and spelled ကိုလ်), ကူဒ် /kū?/ 'to cough'
- /o/ ကိုသ် /kò/ 'be hot', တိုယ် /tō/ 'bridge', ဆို /chó/ 'be early', ထိုတ် /thô/ 'bird', ကိုလ် /kò?/ 'neck' (also pronounced /kò?/ and spelled ကောလ်), ကိုဒ် /kōʔ/ 'to call' (also pronounced /kɔ̄ʔ/ and spelled ကောဒ်)
- /၁/ ယံသ် /jɔ̀/ 'to tread', မံယ် /mɔ̄/ 'to bark', ကံ /kɔ́/ 'be difficult', အံတ် /ʔɔ̂/ 'to eat',

ကောလ်ကောလ် /kòʔkòʔ/ 'onomatopoeia for a crackling sound', ကောဒ် (ကံဒ်) /kōʔ/ 'island'

5. Sample text

A text written in Letalanyah will be shown in this section as a sample. A folktale is quoted from the following book (pp. 198–199), for which its bibliographic information is provided in Burmese.

Book title: နှစ်သစ်စိန်ရတုစာစောင် [New year magazine, diamond jubilee]
Editor and place of print: ကရင်ပြည်နယ်၊ ကြာအင်းဆိပ်ကြီး မြို့နယ်၊ ဝင်းရော်ဒေသ၊ ကရင်အမျိုးသား နှစ်သစ်ကူးနေ့ ကျင်းပရေးကော်မတီ [Karen New Year Committee, Win Yaw Area, Kyain-seikkyi Township, Karen State], 2013.

The title of the text is ဖုးဝံသိရံကို တသ်လုံပူးယ် /phíwòrókló tàlúɪplə/ 'Phu Wawrawklo's fairy tale' in Sgaw Karen, and the name of the author is တီးအဲတ်စးယ် (ကနုံလ်) /tíʔɛ̂cə̄ (kənùʔ), both of which are written in Letalanyah. Section 5.1 shows the original story written in Letalanyah, and Section 5.2 shows the same story I rewrote in Christian Sgaw Karen Script for comparison. Section 5.3 is a phonemic transcription and translation of the story. In the original text, the story is written using the scheme in which a grandfather tells it to his child; however, I omitted the parts concerning such a background because of space limitations.

Notable differences between Letalanyah and Christian Sgaw Karen Script include the following:

• Christian Sgaw Karen Script is generally written based on the pronunciation of the 19th century when the Bible was written, regardless of how the modern language is pronounced. In contrast, Letalanya is written based on the modern pronunciation. For example, while the form meaning 'and' is written as $\frac{3}{3}$: $\frac{1}{3}$? in Christian Sgaw Karen Script, it is written as $\frac{3}{3}$: $\frac{1}{3}$? in Letalanya. $\frac{1}{3}$? is the form of the word during the 19th century when Christian Sgaw Karen Script was created, and this form is also used in the Bible. In the modern Hpa-an dialect, this form sounds formal and is usually

pronounced /d5?/ in daily speech. As in this example, the spelling of Letalanyah is based on the modern pronunciation.

• Texts written in Christian Sgaw Karen Script are often significantly influenced by the vocabulary and style used in the Bible. However, texts written in Letalanyah generally reflect the modern colloquial style.

5.1. The original text in Letalanyah

- (1) လုံညားခံနေတ် ထွိတ်အိုတ္တဒုး အိုတ်လုံပွသ်ကှားဒးဒ် အတကောဒ် ဒံဒူတ်နေတ်လံယ်။
- (2) ထွီတ်တဒူးနေတ် ဟဒ်ဟုတ်အံတ်ဝဲတသ် လုံတဝံပူယ်နေတ် ကောဒ်မှသ်ဟားဒဲဒ်လံယ်။
- (3) မှသ်အိုတ္တနီယ် ပွယ်ငါးယှုတ်တသ်ဖိုတဂယ် ယှုတ်နေးပွယ်တသ်ဝီယ် ဟီးနေးဝဲ တပးယ် ဖဒ်ဒိုတ် တဖုးတ် ကွဲလံယ်ဝဲထီးလား လုံတပးယ် ဖဒ်ဒိုတ်ပူယ်ဝီယ် ကစုတ်လား တသ်ကူး တသ်ကယ်နေတ်လံယ်။
- (4) ထွီတ္တသ်ဘုတ်တဒူးနေတ် လဲယ်ထံတ်ဟုတ် အံတ္တသ်လုံ ပွယ်ဟီတ်ပူယ်ဘုံ ပွယ်ကောဒ် ဃားဧံယ် အဝဲဖုံဒ်တဘုံ ဖုးလံယ်ဝဲဝီယ်တဘုံ ဘတ်ဝဲဒတ်လုံ ထီးလားတပးယ်ပူယ် အဃိုး လားဝဲဒံဒူးနေတ်လံယ်။
- (5) မှသ်ဝါးထံတ်ဘုံ အတကောဒ်ဟဲဒံဒူတ်နသ်ကေး ပွယ်ကွသ်နံတ်ဧံယ် တဘတ်လးယ်ဝဲ ဘတ်လံယ်။
- (6) အဝဲသီတ်ညားလုံ ပွယ်ကွသ်နံတ်ဧယ် တဘတ်လးယ်ဘုံ အဝဲတဲနေးအတကောဒ် ယယ် အီယ် တသ်လုံ မူးခိုတ်ပွသ်ကှားလံယ် မးစဟဲကဲနေး တသ်ဖိုးတသ်ဃသ် အစံယ်ပယ်လံယ်။ (7) ပွယ်မးလံယ်ယယ်အဃို စဘတ်ဟဲကဲနေးဝဲ သုံးစံယ်ပယ်ယယ်။
- (8) နေတ်တဘုံ ဖဲမီယ်လလ်ပွသ်ဒိုတ်ပူယ်နေတ် ကယဲယ်တသ်ဖိုတသ်ဃသ်တဖတ်နေတ် ထွိတ်လားကဲနေး အသေတ်ဝဲ စံယ်ပယ်လံယ်။
- (9) စဒ်ထံတ်ဖဲနေတ်တဘုံ အဝဲမယ်တကောဒ်လုံ ဘံတ်သိုတ်ခေးဘွေးလံယ်။
- (10) ဘံတ်သိုတ်ခေးဘွေးသေတ်ခံ ဃုးအံတ် တသ်ဖိုးတသ်ဃသ် မေးနေသ်ဘုံ လဲယ်ဒုး အံတ်ဝဲ ထွိတ်လားနေတ်လံယ်။
- (11) ထွီတ်လားခံ ဒေးယေလ်ဒေးတနံတ်လးယ်အတကောဒ်ထွီတ်ဘတ်။
- (12) ထွိတ်လားနေတ် အိုတ်ဝဲထွဲဘတ်ထွဲဘတ်ဘုံ တှယ်ဝဲလုံ ဆေဒ်မှသ်လားနေတ်လံယ်။
- (13) တုယ်ဝဲလုံ ဆေဒ်မှသ်လားဘုံ ထွီတ်သေတ်တစိုတ် ကလ်ဝူးထံတ်ဝဲ ဒံဒူတ်နေတ်လံယ်။
- (14) နေတ်တဘုံ ထွီတ်လားခံ နသ်ဟူးဝဲလုံ ထွီတ်ဒံဒူတ်ကလ်ဝူးတဘုံ ထွီတ်လားနသ်ကေး အိုတ်ယိုတနေသ်ဘတ် မိုသ်ကလ်ဝူး ဘတ်သဒ်လီး။
- (15) ဟူးဘတ်သဒ်လုံ ထွီတ်ကလ်ဝူးဒံဒူတ်တဘုံ အဝဲတသ်ပလံသ် လံယ်တုံလ်ဝဲဒးဒ် ကလ်

ဝူးထံတ်ဝဲလံယ်။

- (16) နေသ်တဘုံ ဘံတ်သိုတ်ခေးဘွေးသေတ်တဖတ် သီတ်ညားဝဲလုံထွိတ်တံတံဘုံ သဒ် ထံတ် ဖိုတ်ဝဲ ထွီတ်လားနေတ် ဒးဒ်နယ်အေတ် ယယ်အေတ် ပွယ်အေတ်ဖိုတ်ဝဲ ထွီတ်လား နေတ်လံယ်။
- (17) မေးလုံအတကောဒ် ထွီတ်တစိုတ်ခံ သဒ်ထံတ်ပလ်ဧယ် လုံပုံးယ်လီလ်လီယ်အဃို တ ဟဲရှိစးယ်ဝဲဘတ်နေတ် မယ်တသ်ကဒါး စိတ်တဒတ်ဝဲလုံ အယီယ်လံယ်။

5.2. The same text rewritten in Christian Sgaw Karen Script

- (1) လၢညါခ်ီနှဉ် ထွံဉ်အိဉ်တဒု အိဉ်လၢပုၢ်ကှါဒီး အသက်းဒီဒူဉ်နှဉ်လီၤ.
- (2) ထွံဉ်တဒုန္၌ ဟးဟုဉ်အီဉ်ဝဲတၢ် လာတဝီပူၤန္၌ ကိုးမှၢ်ပာါဒဲးလီၤ.
- (3) မုါ်အို််တနံး ပှာငါဆှုဉ်တါဖိတဂု ဆျှဉ်နှုံပှာတါဝံး ဟုံးနှုစ် တပားဖူးဒိုဉ် တဖျာဉ် စဲလီးဝဲထံလါ လာတပား ဖူးဒိုဉ်ပူးဝံး ကစုဉ်လါ တာကူတာ်ကားနှာ်လီး.
- (4) ထွံဉ်တၢ်ဘျဉ်တဒုန္၌ လဲးထီဉ်ဟုဉ် အီဉ်တၢ်လ၊ ပှးဟံဉ်ပူးဘျီ ပှးကိုးဃါအီး အဝဲဖုးတဘျီ ဖုလီးဝဲဝံးတဘျီ ဘဉ်ဝဲဒဉ်လ၊ ထံလါတပားပူး အဃိ လါဝဲဒီဒုန္ဉ်ာလီး.
- (5) မှၢ်ဝါထီဉ်ဘို အသကိုးဟဲဒီဒူဉ်နာ်ကဲ့ ပုၤကျွန်ီဉ်အီး တဘဉ်လၢးဘဉ်လီး.
- (6) အဝဲသုဉ်ညါလ၊ ပု၊ကွါ်နိုဉ်အီး တဘဉ်လားဘျီ အဝဲတဲန့ာ်အသကိး ယးအံး တဂ်လ၊ မူခိဉ်ပုဂ်ကျါလီး မၢစဟဲကဲန့ာ် တၢိဖိတာ်ဃါ အစီးပးလီး.
- (7) ပု၊မၢလီးအဃိ စဘဉ်ဟဲကဲန့ၢ်ဝဲ သုစီးပၤယၤ.
- (8) နှဉ်တဘျီ ဖဲမံးလာ်ပုၢ်ဒိဉ်ပူးနှဉ် ကယ်ာ်တၢဖိတၢ်ဃၢ်တဖဉ်နှဉ် ထွံဉ်လါကဲန့i် အသ့ဉ်ဝဲ စီးပၤလီး.
- (9) စးထီဉ်ဖဲနှဉ်တဘျီ အဝဲမၤသက်ိးလၢ ဘီဉ်သိဉ်ခဲ့ဘု့လီၤ.
- (10) ဘီဉ်သိဉ်ခဲ့ဘုသည်ခီ ဃှအီဉ် တၢိဖိတါ်ဃၢ် မှုာ်နာ်ဘူ လဲးဒူးအီဉ်ဝဲ ထွဉ်လါနဉ်လီး.
- (11) ထွံဉ်လါခီ ဒံးယာ်ဒံးတနီဉ်လၢၤအသက်းဘဉ်.
- (12) ထွံဉ်လါနှဉ် အိဉ်ဝဲထွဲဘဉ်ထွဲဘဉ်ဘို တုၤဝဲလၢ ဆံးမှၢ်လါနှဉ်လီၤ.
- (13) တုၤဝဲလၢ ဆံးမှၤ်လါဘျီ ထွံဉ်သ့ဉ်တစိဉ် ကာ်ဓူထီဉ်ဝဲ ဒီဒူဉ်နှဉ်လီၤ.
- (14) နှဉ်တဘျီ ထွံဉ်လါခီ နာ်ဟူဝဲလာ ထွံဉ်ဒီဒူဉ်ကာ်ဧူတဘျီ ထွံဉ်လါနာ်က့ အိဉ်ယိတနာ်ဘဉ် မိဂ်ကာ်ဧူ ဘဉ်သးလံ.
- (15) ဟူဘဉ်သးလ၊ ထွံဉ်ကာ်ဧူဒီဒူဉ်တဘျီ အဝဲတၢ်ပလီ၊ လီးတူာ်ဝဲဒီး ကာ်ဧူထီဉ်ဝဲလီၤ.

(16) နှဉ်တဘျီ ဘီဉ်သိဉ်ခဲ့ဘု့သှဉ်တဖဉ် သှဉ်ညါဝဲလ၊ထွံဉ်တီတီဘျီ သးထီဉ် ဖိုဉ်ဝဲ ထွံဉ်လါနှဉ် ဒီးနၤအ့ဉ် ယၤအ့ဉ် ပှၤအ့ဉ်ဖိုဉ်ဝဲ ထွံဉ်လါနှဉ်လီၤ. (17) မ့ာ်လ၊အသကိး ထွံဉ်တစိဉ်ခီ သးထီဉ်ဟ်အီၤ လ၊ပျားလံၤလံၤအယိ တဟဲရိစားဝဲဘဉ်နှဉ် မးတာ်ကဒါ စံဉ်တဒဉ်ဝဲလ၊ အယံၤလီၤ.

5.3. Transcription and translation

- (1) lúi ná khá thwî 3ô tə dí. LOC side that be NCa front dog one 3ô lúi pwà klá 425 35 takā? dá dû nê 15. LOC forest between and 3SG friend whole tribe that **AST** There once was a dog, and he lived in the woods with his pack mates.
- ďí nê hā? hî 2ŝ wέ (2) thwî tà NC_a that walk steal eat **EMP** dog one thing lώ nê k5? mìhá {3b təwá рū 15. LOC village inside that every evening every AST The dog would roam the village every evening, stealing food and eating it.
- (3) m² 3ô tə pwāŋácitàphó nī tə γā be NCd laundry NCh sun one one cî né pwā tà wī, híné wέ **BEN** thing finish take **EMP** wash person təpə phā?dô tə phlô, cέ 15 wέ thí 1á big NCr fill down **EMP** blue pot one water 1ú təpə phā?dô рū wī. LOC pot big inside finish kə cî 1á tàkútàkā nê 15. **IRR** soak blue clothes that AST One day, a launderer washed a customer's clothes and then brought a large jar, and put blue liquid in it to dye the clothes.
- 2ŝ (4) thwî tàblâ tə ďí nê 1ē thô hî tà NCa dog thief one that go up house eat thing 1m pwā hî рū bló, pwā k5?xá ĥъ, LOC inside person house once call 3SG person 3wes phū? bló. phí 15 wέ wī bló. tə tə 3SG down EMP be.startled one time jump finish time

bâ wέdâ 1ú thí lá təpə ?əxó, рū hit **EMP** LOC water blue pot inside because 1á wέ dá ďí nê 15. AST blue **EMP** whole NCa that

When the dog, a thief, went up into a man's house to steal and eat, the man called him, and, being startled, he jumped down and fell into a jar, so that his whole body turned blue.

- (5) mì wá thô bló. 35 takā? hé dá đû nà?ké 3SG friend come whole tribe sun white up once although kwànô ค์อี hâ 15 wέ hâ pwā ta 15. NEG anymore EMP recognize 3SG right NEG AST After dawn, his whole pack came, but they could no longer recognize him.
- kwànô ค์จิ (6) ?əwέ θîná lúi pwā tə bâ blá. 3SG know that person recognize 3SG NEG right anymore once 3wes tέ né 59 tək5?. 3SG tel1 BEN 3SG friend jā 77 tà 1tír múkhôpwà klá 15. 1SG this LOC celestial.world between AST thing hέ kέ má ca né tàphótàxà 39 cōpā 15. command 1SG become BEN animal 3PL king AST come Realizing that his companions could not recognize him, he said to them, "I am of Heaven. I have been commanded to be the king of the animals."
- (7) pwā má 15 ?əxó. person command down because kέ né сэ hâ hέ wέ θí cōpā jā. 1SG must come become BEN **EMP** 2PL king don't.I? "I had to come to be your king because I was commanded to do so."
- (8) nê blá phέ mīlà?pwà dô nê tə рū that one time in jungle big inside that kəiè tàphótàxà təphâ nê animal PLall that 1á kέ né thwî ?əθêwέ cōpā 15. 3PL AST dog become BEN king Then, in the big jungle, the blue dog became the king of all animals.
- (9) sā? thô phénê to bló, begin up there one time

 $m 79w\acute{e}$ mā təkm 5? lúu bm 90%khébwé lm 5. 3SG do friend LOC tiger AST From that moment on, he became friends with the tigers.

- θê khá 2ŝ (10) bôθôkhébwé χí tàphótàxà mé nè bló. tiger PLside search eat animal if get once 1ह ďí 2ŝ wέ thwi 1á nê 15. CAUS **EMP** blue AST eat dog that gο As for the tigers, if they looked for an animal and caught it, they fed it to the blue
- (11) thwî 1á khá dé jè? dé ta nŝ 15 the.more long the.more NEG dog blue side remember anymore 32 takā? thwî hâ 3SG friend NEG dog As for the blue dog, he did not remember his companions as time went on.
- (12) thwî 1á 3ô wέ thwébâthwébâ nê bló. dog blue that be **EMP** one.by.one once tī wέ 1tír chē?mìlá nê 15. **EMP** arrive LOC September that AST

While the blue dog spent his days doing so, September came.

- wέ lτίτ chē?mìlá $(13) t\bar{i}$ blá. thwî θê ta cô arrive **EMP** LOC September PLonce dog one group kà?wú thô wέ đá dû nê 15. howl **EMP** whole tribe that AST up In September, the whole pack of dogs begin to howl.
- (14) nê tə blá thwî 1á khá nàhú wέ 1ú **EMP** that one time dog blue side hear that thwî đá đû kà?wú blá. tə how1 dog whole tribe one time thwî 2ôxó lá. nàké. ta nè bâ. NEG dog blue although stay.still NEG get mò kà?wú bâθā? 1í. want.to PFV howl want.to

Then, the blue dog heard the pack of dogs howling, and even though he was a blue dog, he couldn't stay and wanted to howl.

bâθā? bló. (15) hú lτίτ thwî kà?wú đá dû tə here want.to LOC dog howl whole tribe time one

3wes tàpəlò 15tm2 wέ d53 **EMP** 3SG attentiveness be.interrupted and kà?wú thô wέ 15. AST how1 **EMP** up

Wanting to hear the pack of dogs howling, he lost his attention and began to howl.

- blá (16) nê tə bôθôkhébwé θêtəphâ θîná wέ 1úu that time tiger PL. know **EMP** that one nê thwî tátá blá. θā?thô phô wέ thwî 1á dog actually once be.angry together EMP dog blue that dē? ?ê ?ê įā nā and 2SGhite 1SG hite 7ê phô wέ thwî 1á nê 15. pwā bite together EMP dog blue that AST person Then, the tigers found out that he was in fact a dog, and they all became angry at the blue dog and rushed to bite him.
- (17) mé 1á 35 tak5? thwî cô khá ta COP that 3SG friend dog one group side θā?thô pà? ค์อ 1tír plālì?lī ?əxó. 3SG from long.ago because be.angry put hέ rócā wέ hâ ta nê NEG assemble **EMP** NEG that come wέ mātàkədá cî tədâ lτίτ ?əiī 15. conversely run back **EMP** LOC remote.place AST

His companions, who had already been angry with him, did not come to his rescue and; on the contrary, they ran far away.

6. Concluding remarks

In this article, I presented the phonological system of the Hpa-an dialect of Sgaw Karen, and then showed the relationship between Letalanyah and the sounds of the dialect. From the discussion in this article, it will be seen that Letalanyah is a highly systematic writing system.

Here I will discuss briefly what writing systems influenced Letalanyah at the time of its creation. Basically, it can be said that Letalanyah follows the Burmese writing system. However, the influence of the Mon script can be seen in spelling the medial

consonant /-l-/ as 2. This spelling of the medial consonant in Mon style might have been adapted via that of the Buddhist Pwo Karen Script (for Pwo Karen writing systems, see Kato [2021a, 2022]). Spelling the vowel /o/ as ° may also reflect the Mon script because the spelling ° in the Mon script can indicate the pronunciation /-o?/.

Furthermore, I assume that Letalanyah was also strongly influenced by Christian Sgaw Karen Script created by Wade. The reason is that Letalanyah shares the following characteristics with Christian Sgaw Karen Script: (1) The consonant /x/, which is difficult to represent in the Burmese/Mon script, is written with \omega; (2) the notation of the high-level tone is unmarked (except when or is added); (3) /i/ and /u/ are represented with and respectively; and (4) atonic syllables are represented by zero marking. Thus, I assume that the creator(s) of Letalanyah would have known the system of Christian Sgaw Karen Script. Presumably, the highly systematic nature of Letalanyah owes much to Christian Sgaw Karen Script, which is also a highly systematic writing system. Letalanyah may be seen as a further elaboration of Christian Sgaw Karen Script in that it distinguishes ten vowels, whereas Christian Sgaw Karen Script distinguishes nine.

Abbreviations

AST = particle indicating assertion; BEN = benefactive; CAUS = causative; COP = copular verb; EMP = emphatic; IRR = irrealis; LOC = particle indicating location, goal, and source; NCa = numeral classifier for an animal; NCd = numeral classifier for a day; NCh = numeral classifier for a human; NCr = numeral classifier for a round thing; NEG = negativity; PFV = perfective; PL = plural; SG = singular; 1 = first person; 2 = second person; 3 = third person.

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Errata for Kato (2022)

1. p. 40, the fifth line from the bottom.

Incorrect: @J /kà/ 'question marker'

Correct: @J/yà/ 'question marker'

2. p. 41, the second line below Table 20.

Incorrect: Odş /prèn/ 'to compete'

Correct: Qua /prán/ 'to compete'