### A Synopsis of Pwo Karen (Hpa-an dialect)

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#### 1 Pwo Karen

- "Karen" in a narrow sense Sgaw and Pwo. Sometimes including Paku, Gekho, Geba and Bwe. Others [Padaung, Kayah, Pao etc.] are usually considered different ethnic groups.
- 2.86 million Karen in Burma (estimated by Burmese Government 1993)
- Pwo Karen East Pwo and West Pwo. Hardly mutually intelligible. Considered separate languages among Karen people.
- Closest language Sgaw Karen (and Paku, Monebwa, Thalebwa)
- Buddhist script (18c-19c?), Christian script (184X), Leke script (19c?)

Kinds of scripts used in writing Pwo Karen

	Irrawady Delta	Karen State	Thailand
Christians	Christian script	Christian script	
Buddhists		Buddhist script	

#### 2 Phonology and tonal split

East Pwo tones:  $/ \hat{a}/[44] / \bar{a}/[22(3)] / \hat{a}/[11] / \hat{a}/[51]$  (=Jones 1961:  $/ \hat{a}// / \hat{a}/[mid] / \hat{a}/)$ .  $/ \bar{a}// \hat{a}/(mid) / \hat{a}// \hat{a}/mid)$  is quite breathy.  $/ \hat{a}// \hat{a}/mid)$  is occasionally creaky (not always). On the tonal split of Karen, see Haudricourt (1946, 53, 75)

 $\bullet$  East Pwo, Hpa-an dialect (cf. Moulmein Pho of Jones) (B. /phă?àn/, EP /thə?àn/)

	*1 (A)	*2 (B)	*2' (B')	*3 (C)
*H (1)	â[51] (J. à)	á[44] (J. á?)	á[44] (J. á?)	à[11] (J. à?)
*M (2)	à[11] (J. a)	á[44] (J. á?)	á[44] (J. á?)	à[11] (J. à?)
*L (3)	à[11] (J. a)	$\bar{a}[22] (J. \ a)$		á[44] (J. a?)

(Final glottal stop has disappeared relatively recently.)

• West Pwo, Kyonbyaw dialect (cf. Bassein Pho of Jones)(B. [còunbyò], WP [còunpjò])

	*1 (A)	*2 (B)	*2' (B')	*3 (C)
*H (1)	à[11] (J. à)	à[11] (J. à)	à[11] (J. à)	a?[41] (J. à?)
*M (2)	á[44] (J. á)	à[11] (J. à)	à[11] (J. à)	a?[41] (J. à?)
*L (3)	á[44] (J. á)	$\hat{a}[41] (J.  \acute{a}?)$		a?[41] (J. à?)

East Pwo tonal pitches would be closer to those of Proto-Pwo since the low series tones are always lower (except tone \*3). A flip-flop has occurred in West Pwo. (Jones's description of the pitches of the tones of both dialects is not exact.)

### cf. Sgaw Karen, Hpa-an dialect

	*1 (A)	*2 (B)	*2' (B')	*3 (C)
*H (1)	á[55] (J. á)	â[41] (J. á?)	á[55] (J. á)	ā?[33] (J. a?)
*M (2)	á[55] (J. á)	$\hat{a}[41] (J.  \acute{a}?)$	á[55] (J. á)	ā?[33] (J. a?)
*L (3)	$\bar{a}[33] (J. a)$	à[11] (J. à)		à?[11] (J. à?)

Proto-Pwo /u/ and /u/ merged into /u/ in this dialect. Jones does not distinguish the important phonemic contrast /u/ versus /i/, ex. /phú/"carry on the back" : /phí/"short" (Jones transcribes both of them as /phý?/). /p t c k ? b d/ basically do not co-occur with the tones /ā/ and /â/ (except loanwords). Phillips (2000) says there is no such co-occurrence restriction, but there is.

Phone	emic i	invei	nto	ry of	Kyo	nbyaw	diale	$\operatorname{ct}$	C1[exc	cept n](	C2:w l r	y)V1(V2	2)(C3:7 N)/T
Conson	ants			·	·		Vow				Ton		
p	θ	$\mathbf{t}$	$^{\mathrm{c}}$	k		?	i	i	w	$\mathbf{u}$		$_{ m mcute{a}}$	[44]
$\operatorname{ph}$		$^{ m th}$		$\mathrm{kh}$			e		Э	O		$_{ m ma}$	[11]
6		ď					3		$\mathbf{a}$	Э		${ m m}{ m \hat{a}}$	[41]
b	ð											$_{ m ma?}$	[417]
		S ch	Ç	X								(ma)	atonic)
$^{ m m}$		$_{\mathrm{n}}^{\mathrm{sh}}$	ņ	Ŋ	N								
W		l r	j	Ü									
All rhy	mes												
	i w a	u O O											
ai		au											
	θN			ein	әши	oun			i?		ei?	əm?	ou?
	an			ain		aun	e?		. 9	ο?			
									a?				

Jones does not distinguish the important phonemic contrast /ut/versus /i/, ex. /phù/"jump" : /phì/"short" (Jones transcribes both of them as /phỳ/). He also does not distinguish the contrasts /au/versus /ɔ/, /ai/versus /ɛ/ in writing the Bassein Pho text. /dái?/"and" should be /dé/, and /jáu/"this" /nàu/"that" /làu/"(end)" should be /jó//nò//lò/ respectively in my notation. Jones's /ɛ?/ and /ɔ?/ correspond to my /ei?/ and /ou?/. /p t c k ? 6 d/ basically do not co-occur with the tone /â/ (except loanwords).

Some examples of correspondences. (EP:East Pwo, WP:West Pwo, S:Sgaw [Hpa-an], PP:Proto-Pwo)

\*H1: EP phứi WP phùi S phứi PP \*phứi "jump", EP phứi WP phù S phứi PP \*phûi "grandfather", EP phô WP phàu S phó PP \*phâu "flower", EP thî WP thì S thí PP \*thî "water", EP khî WP (bàuθò) S khé PP ? "tiger", EP mî WP mì S mí PP \*mî "sleep", EP nâ WP nà S ná PP \*nâ "nose", EP nôn WP nò S ná PP \*nôn "smell", EP xî WP xì S xí PP \*xî "beautiful", EP lân WP làn S ló PP \*lân "thunder", EP jô WP jàu S nó PP \*jâu "easy", EP θî WP θì S θí PP \*sî "die", EP kəchân WP kəshàn S kəshó PP \*kəchân "elephant"

\*H2: EP phɨ WP phɨ S phŵ PP \*phɨ "short", EP phón WP phàun S phô PP \*pháun "catch", EP thứ WP thò S thô PP \*thó "bird", EP thán WP thàn S thô PP \*thán "climb, ascend", EP châin WP shàin S shî PP \*châin "sour", EP khứ WP khò S khô PP \*khó "head", EP já WP jà S nâ PP \*já "fish", EP mứ WP mè S mê PP \*mé "fire", EP θά WP θà S θâ PP \*sá "fruit", EP lá WP là S lâ PP \*lá "leaf", EP wá WP wà S wâ PP \*wá "bamboo", EP yéin WP jèin S hî PP \*yéin "house", EP thóun WP thòun S thô PP \*thóun "bag", EP khóuin WP khò S khû PP \*khóuin "dig", EP chóuin WP chò S chô PP \*chóuin "mortar", EP chóuin WP chò S chô PP \*chóuin "louse; liver"

\*H2': EP phó WP phò S phó PP \*phó "child", EP xwí WP xwì S xí PP \*xwí "bone", EP mế WP mài S mế PP \*mái "to sprout", EP θί WP θè S θế PP \*sé "capable",

\*H3: EP phải WP phei? S phī? PP \*phài? "skin", EP thà WP tha? S thā? PP \*thà? "iron", EP chè WP she? S shē? PP \*chè? "stab", EP khà WP kha? S khā? PP \*khà? "shoot", EP nò WP no? S nō? PP \*nò? "mouth", EP lò WP lo? S lō? PP \*lò? "repay", EP θò WP θο? S θō? PP \*sò? "wear",

\*M1: EP pòn WP pó S pó PP \*pòn "reign", EP tàin WP táin S té PP \*tàin "create", EP cì WP sé S sé PP \*cè "silver", EP kùi WP kú S kúi PP \*kù "shell", EP kòn WP káun S kú PP \*kàun "wear (as pants)", EP ?àin WP ?áin S pə?í PP \*?àin "glutinous rice", EP ?ò WP ?áu S ?ó PP \*?àu "drink", EP bòn WP 6áun S bó PP \*bàun "numeral classifier (long thing)", EP bà WP 6á S bá PP \*bà "pray", EP dò WP ɗáu S dó PP \*dàu "knife"

\*M2: EP tán WP tàn S tô PP \*tán "thick", EP kớ WP kò S kô PP \*kó "cake", EP kón WP kàun S kô PP \*káun "crooked", EP ?án WP ?àn S ?ô PP \*?án "eat", EP dí WP đì S dî PP \*dí "egg", EP bá WP fà S bâ PP \*bá "hit; right", EP ?é WP ?ài S ?ê PP \*?ái "love", EP kóun WP kòun S kû PP \*kóun "plan"

\*M2': EP kế WP kài S kế PP \*kái "become", EP <br/> ?á WP ?à S ?á PP \*?á "many", EP dứ WP đò S dó PP \*dó "strike",

\*M3: EP tì WP ti? S tə? PP \*tu? "building", EP cò WP so? S sō? PP \*co? "peck", EP kò WP ko? S kō? PP \*kò? "call", EP bài WP ßei? S bī? PP \*bài? "closed, choked", EP dàu WP dou? S dō? PP \*dàu? "room of a long house", EP dàu WP dəu? S dū? PP \*dàu? "fight"

\*L1: EP phlè WP phlé S plē PP \*phlè "tongue", EP phèn WP ph<br/>  $\dot{S}$  pū PP \*phèn "inside", EP chàn WP shán S pəsɔ̄ PP \*chàn "fog", EP thòn WP tháun S tō PP \*thàun "bridge", EP khè WP khái S kē PP \*khài "shine", EP mà WP má S mā PP \*mà "do", EP làn WP lán S lɔ̄ PP \*làn "descend", EP jàin WP jáin S jō̄ PP \*jàin "far", EP jè WP já S jō̄ PP \*jà "1sg (object form)", EP nò WP ná S nō̄ PP \*nà "2sg (object form)",

\*L2: EP phā WP phâ S pà PP \*phā "father", EP thōn WP thâun S tò PP \*thān "to pound", EP khō WP khô S kò PP \*khō "hot", EP mō WP mô S mò PP \*mō "mother", EP nā WP nâ S nà PP \*nā "ear", EP nī WP nē S nè PP \*nē "get", EP wē WP wâi S wè PP \*wāi "elder sibling", EP yāin WP yâin S yì PP \*yāin "strength", EP lān WP lân S lò PP \*lān "place", \*L3: EP phái WP phei? S pì? PP \*phái? "go out (as light)", EP thé WP the? S tè? PP \*thé?

"be cut", EP chó WP sho? S sō? PP \*chó? "carry", EP khó WP kho? S kò? PP \*khó? "neck", EP mé WP me? S mè? PP \*mé? "eye, face", EP jái? WP jei? S jì? PP \*jái? "long (in time)", EP lái WP lei? S lì? PP \*lái? "alphabet", EP já WP ja? S nà? PP \*já? "be torn",

numerals: EP lân WP là S tá PP \*lân "one" (H1), EP nî WP nì S khí PP \*nî "two" (H1), EP  $\theta$ ân WP  $\theta$ à S  $\theta$ à PP \*sân "three" (H1), EP lī WP lî S lwì PP \*lwī "four" (L2), EP j̄ WP jãi S jὲ PP \*jāi "five" (L2), EP xût WP xù S xút PP \*xû "six' (H1), EP nwê WP nwè S nwí PP \*nwê "seven" (H1), EP xó WP xo? S xō? PP \*xó? "eight" (?), EP khwī WP khwì S khwí PP perhaps \*khwî "nine" (?), EP chî WP shì S shí PP \*chî "ten" (H1)

East Pwo ?áм вâ nəmì γòν jàυ West Pwo ?àn γáun jou? γà nəmé (1)Sgaw (East) nə-?ŝ mē  $\overline{w_1}$ lí ĥá eat finish PERF QUE "Have you eaten rice?" you rice

#### 3 Morphology

#### 3.1 Affixation

- (2) ?əkh $\acute{\text{u}}$  "fume"  $\leftarrow$  ?ə- + kh $\acute{\text{u}}$  (v) "to smoke"
- (3) ?athî "liquid"  $\leftarrow$  ?a- + thî (n) "water"
- (4) pəθàbán "young people" pə- (hə-) + θàbán (v) "young"

#### 3.2 Compound

- (5) méthî (n)  $\leftarrow$  $m\acute{e}(n) + th\hat{i}(n)$ tear eye watèr
- (6)  $l ain m ilde{\iota} (n) \leftarrow l ain (n) + m ilde{\iota} (n)$  $\operatorname{cart}$
- (7)  $l\bar{o}u Nw \hat{o}(n) \leftarrow l\bar{o}u N(n) + w \hat{o}(v)$ stone
- $\begin{array}{cccc} \leftarrow & \mathrm{l\acute{a}i}\;(n) & + & \mathrm{th}\hat{\mathrm{u}}\;(v) \\ & \mathrm{book} & & \mathrm{roll} \end{array}$ (8) láithŵ (n) leaf inscription
- (9)  $m\bar{u}thán (n) \leftarrow m\bar{u}t (n) + thán (v)$  (exocentric)  $\operatorname{sun}$
- (10) ban?wa (n)  $\leftarrow$  ban (v) + ?wa (v) curtain yellow white
- (11)  $\theta \grave{a} m \acute{\epsilon} (n) \leftarrow \theta \grave{a} (n) + m \acute{\epsilon} (v)$ frightened heart
- (12) chêinphlî (v)  $\leftarrow$  chêin (v) + phlî (v) very clean clean slippery

### 3.3 Reduplication

(13) ?á?á "much" ← ?á "many"

# 4 Word order 4.1 Verb and argument

(S)V(O)

- (14) lái?àυ lànthé "The/a book dropped." book drop
- (15)  $\theta$ à?wà chînàn "Thawa sat down." (name)  $\operatorname{sit}$
- (16)  $\theta$ à?wà dύ càkhléin (name)  $\operatorname{strike}$ (name) "Thawa struck Saw Khlein."
- (17) jə-?έ nà "I love you." 1sg love 2sg

#### 4.2 Verb and adverb

(18)  $\theta$ à?wà ?áν mì phléphlé "Thawa ate (rice) rapidly." (name) eat rice rapidly

#### 4.3 Noun and relative clause

Post-head (non-marked): used when the head is the subject

- (19) dòun  $\begin{bmatrix} R & d\circ \end{bmatrix}$  town big "big town"
- (20) phlòun  $\begin{bmatrix} R & \text{li} & \text{lé} & \text{cəpân} \end{bmatrix}$  person go (loc) Japan "people who went to Japan"

Pre-head (non-marked): used when the head is non-subject

(21)  $\begin{bmatrix} R \text{ je-} & \text{tháu} & \text{lé} & \text{dàuphèn} \end{bmatrix}$  khánphài 1sg wear loc room sandal "the sandals which I wear in the room"

Marked (with the relative marker): formal

(22) phlòun lé  $\begin{bmatrix} R \text{ ?a-li} & \text{lé} & \text{cəpân} \end{bmatrix}$  person (rel) 1sg go (loc) Japan "people who went to Japan"

(Table 1) Frequencies of the relative clauses

, 1		
Syntactic role of the head	Kind of relati	ive clause
Subject	Post-head	241 (81%)
	Pre-head	42 (14%)
	Marked	15 ( 5%) ´
Subtotal		298 (10 <b>0%</b> )
Object	Post-head	4 (4%)
	Pre-head	84 (92%)
	Marked	3 ( 3%)
Subtotal		91 (100%)
Oblique	Post-head	2 (5%)
_	Pre-head	35 (92%)
	Marked	1 (3%)
Subtotal		38 (10 <b>0%</b> )
Non-clause-internal element	Post-head	3 (15%)
	Pre-head	16 (80%)
	Marked	1 ( 5%)
Subtotal		20 (10 <b>0%</b> )
Total		447

#### 4.4 Possessive expression

(23) chərâ (?-) lái?àʊ teacher 3sg book "the teacher's book"

#### 4.5 Noun and adpositional particle

- (24)  $\mathbf{d\hat{e}}$   $k\bar{a}$  with car "by car"
- (25) lé thə?àn (lé can also be pronounced lớ) from, at, to H<br/>pa-an "from H<br/>pa-an / at H<br/>pa-an / to H<br/>pa-an"
- (26) **bê** cəpân **θò** like Japanese like "like a Japanese"

#### 4.6 Verb and verb particle

- (27) nə-  $\mathbf{b\acute{a}}$  lì  $\mathbf{2sg}$  must  $\mathbf{go}$  "You must  $\mathbf{go}$ ." (cf.  $\mathbf{b\acute{a}}$  "hit")
- (28) jə- lì  $\mathbf{j}\bar{\mathbf{v}}$ 1sg go try "I tried to go." (cf.  $j\bar{v}$  "look")

#### 4.7 Negation

Different morphemes are used in the main clause ( $?\acute{e}$ ) and the subordinate clause (l∂-). l∂- is older. It is cognate with the Sgaw negative particle t∂-, which occurs in both kinds of clauses.  $b\acute{a}$  usually occurs with l∂- (cf. Burmese  $m\breve{a} \sim ph\acute{u}$ , French  $ne \sim pas$ )

- (29) jə- ?án mì ?é [main clause] 1sg eat rice (neg) "I did not eat rice."
- (30) ?əwê ?án ?əkhúcòn | ?án [subordinate clause] ləkύ bá iə-(neg) eat cake (neg') because eat "Since he did not eat the cake, I ate it."

#### 4.8 Main clause and subordinate clause

Subordinate clauses are usually put before the main clause:

(31) chəchən ?á **?əkhúcòn** | chəkáchəγὲ ?á rain many because difficulty many "Since we have much rain, there is a lot of difficulty."

Some are put after the main clause:

(32) mə- ?ókhò | **thōn** ?əwê γê thàin khó (irr) wait till 3sg come return (fut) "I will wait till he comes back."

Subordinate markers are put in various positions: clause final (as in 31); clause initial (as in 32); before the verb (as in 33); after the verb (as in 34).

- (33) nə-  $\mathbf{?e}$  mî bá $\theta$ à | thàin 2sg if sleep want to return "If you want to sleep, go home."
- (34) həmənī bênáθò mwē lānân phlòun θí ... person like that be although Karen also "Although People like that are ethnically Karen, ..."

#### 4.9 Interrogative sentences

cf. Mon /ha/, Shan /hâa/, Burmese /lé/

- (35) nə- ?án mì вâ 2sg eat rice (que) "Did you eat rice?"
- (36) nə- ?án chənɔ́ lɛ̂ 2sg eat what (que) "What did you eat?"

#### 5 Verb serialization

Concatenated type and separated type. The negative particle /lə-/ occur before V1 in concatenated type, and before V2 in separated type.

#### 5.1 Concatenated type

- (i) intransitive+intransitive  $\rightarrow$  intransitive
- (ii) intransitive+transitive  $\rightarrow$  transitive
- (iii) transitive+transitive  $\rightarrow$  transitive
- (iv) transitive+intransitive  $\rightarrow$  transitive
- (37) ?əwê lànthîphā  $\theta$ î 3sg fall down die "He fell down and died."
- (38) jə- lì xwè já 1sg go buy fish "I went to buy a fish."

- (39) jə- xwè ?án kứ 1sg buy eat cake "I bought and eat a cake."

 $y\hat{\varepsilon}$  "come" and li "go" always occur as V1:

(41) jə-  $\gamma \hat{\epsilon}$  klí 1sg come run "I came running. / I came to run."

The event denoted by V2 does not have to actually happen if the serialization is a combination of "transitive+intransitive" or V1 is a movement verb (cf. Solnit 1997:68):

- (43) jə- lì xwè já.  $l\bar{a}n\hat{a}n$   $\theta$ í xwè ?é 1sg go buy fish but buy (neg) "I went to buy a fish but I did not buy."

In the case of "transitive+transitive" the patient of V1 cannot occur:

- (44) jə- chŵlàn ?án mì dē já?úthî lsg put in eat rice with ngapi(魚醤) "I ate rice with ngapi."
- (45) \*jə- chûlàn ?án já?úthî 1sg put in eat ngapi

#### 5.2 Separated type

- (a) V2 describes the manner of the action denoted by V1:
- (46) jə- ?án mì phlé 1sg eat rice fast "I eat rice quickly."
- (b) V2 denotes the result of the action denoted by V1:
- (47) jə- ?án mì blè 1sg eat rice full "I ate rice and got full."
- (48) jə- ʔánxûı khánphài dá jàu 1sg look for sandal find (perfect) "I looked for a pair of sandals and found one."
- (49) jə- dó thwí θî pōυn 1sg strike dog die unexpectedly "I struck the dog, and it suddenly died."

The situation denoted by V2 is not an expected one, and has to actually happen:

- (50) \*jə- d $\acute{v}$  thwí  $\acute{\theta}$ î lānân  $\acute{\theta}$ î  $\acute{1}$ 6 1sg strike dog die but die neg
- (c) V2 denotes potentiality:
- (51)jə- kè lái phlòun bá 1sg write alphabet Karen right "I can write Pwo Karen alphabets."
- (52) ʔəwê khlàin phlòun θί
   3sg speak Karen capable "He can speak Pwo Karen."

One of the important characteristics of separate type: V2 is always an unvolitional verb.

(53) \*jə- ?ánphôn mì ?án 1 sg cook rice eat

This sentence has to be changed as below (concatenated type):

(54) jə- ʔánphôn ʔán mì 1sg cook eat rice "I cooked rice and ate it."

Compare the Thai sentence below:

 $\begin{array}{cccc} (55) \ \ ph\ \check{o}m & h\ \check{u}\eta & kh\ \hat{a}aw & k\ \bar{l}m \\ I & cook & rice & eat \end{array}$ 

"preference for nuclear over core serialization" (Solnit 2006 "Karen and Sino-Tibetan." ICSTLL 39). Pwo Karen has the same tendency. Northern Karenic languages show stronger tendency for nuclear serialization.

- (56) **Kayah Li** ?a ?e phr $\bar{\epsilon}$  d $\bar{\iota}$  Solnit (1997:65) 3 eat fast rice "He eats quickly."
- (57) **Geba** jă- ?ā plá dí (my data) 3 eat fast rice "I eat quickly."
- (58) **Sgaw** jə- ?î mē khlé (my data) 1sg eat rice fast "I eat quickly."

#### 6 Causative expressions

Two types of causative constructions.

Type 1: one predicate (one verb complex)

- (61) jə- phílân lì ?əwê
  1sg give go 3sg "I let him go (for his sake)."

**Type 2**: two predicates (verb + complement clause)

- (63) jə-  $\underline{\text{phl(lân}}$  [C ?əwê  $\underline{\text{l}}$ ] 1sg  $\underline{\text{give}}$  3sg  $\underline{\text{go}}$  "I let him go (for his sake)."

# No phonologically related pairs of lexical non-causative and causative verbs cf. Burmese:

câ : châ "drop", có : chó "bend", cau? : chau? "frighten", sou? : shou? "tear", pwîn : phwîn "open", myîn : hmyîn "raise", yô : çô "decrease", ?ei? : t̪ei? "lull" etc...

	"non-causative"	"causative"	
DROP	lànthé	mà lànthé	
BEND	káin	mà káin	
FRIGHTEN	$ heta \mathrm{am} cute{\epsilon}$	mà θ $a$ $m$ έ	
TEAR	já	mà já	
OPEN	pàu θà	pàυ	Note: $\theta \hat{a}$ =verb particle indicating spontaneity
RAISE	thán	mà thán	
DECREASE	çà	mà çà	
LULL	mî	dà mî	

There are few transitive verbs which denote a physical change:  $p\grave{a}\upsilon$  "to open (tr.)",  $\theta\grave{a}\upsilon$  "to move (tr.)", wái "to twist (tr.)", " $?\grave{o}$  "peel (tr.)";  $?\acute{a}nl\grave{e}$  "change (tr.)". In these cases, there are no intransitive equivalents.

#### 7 Head-markingness

Stronger head-markingness than neighboring Burmese. ([vc]: verb complex.)

- (64) mə-  $\begin{bmatrix} vc & \gamma \dot{\iota} & n\bar{\iota} \end{bmatrix}$  pà IRR good 1pl "(That) will benefit for us."
  - B. tû ?ətwε? káun dὲ him for good REALIS "(It) is good for him." (subject of judgment)
- (66) jə-  $\begin{bmatrix} vc \text{ tàin} & \mathbf{d\acute{a}} \end{bmatrix}$  kứ 1sg make cake "I only made a cake."
  - B. môun  $\dot{\mathbf{q}}$ à sá  $\dot{\mathbf{d}}$ è cake only eat REALIS "(I) only ate cakes." (limitation)
- (67) ?əjò  $[vc \ \gamma i \ d\acute{a}]$  ?ə?ò this good that "This is better than that."
  - B.  $\mathring{t}\hat{u}$   $d\epsilon$ ?  $\mathring{a}$   $\mathring{a}$   $\mathring{a}$   $\mathring{a}$   $\mathring{b}$   $\mathring$
- (68) phúθá  $\theta$ è [vc dứ **lóθà** ] child pl hit "The children hit each other."

#### 8 Complement sentences

No overt marking for complement sentences.

- (69) jə-  $\theta$ ijâ [ $_C$  ?əwê mə- lì ] 1sg know 3sg (irr) go "I know that he will go."
- (70) [C] hə- [C] hə- [C] chədòchəlá [C] yì [C] full eat vegetable good "It is good to eat vegetables."

#### 9 Parallelism (elaborate expression)

Frequent use of parallelism. cf. Matisoff (1973: 81-86, 297-301), Solnit (1997: 271-287), Henderson (1997 vol.II: xiv-xv)

- $\begin{array}{ccccc} (71) \subset \text{he-} & \text{th$\hat{\text{l}}$} \supset & \subset \text{he-} & \text{kh$\bar{\text{a}}$} \text{n} \supset \\ & 1\text{pl} & \text{water?} & 1\text{pl} & \text{country} & \text{"our country"} \end{array}$
- $\begin{array}{cccc} (72) \subset n\overline{\iota} & ph \acute{\upsilon} \supset & \subset n\overline{\iota} & m \hat{a} \supset \\ & get & child & get & wife & "have a family" \end{array}$
- (74)  $\subset$  làthàin $\supset$   $\subset$  kànkà $\supset$  talk discuss "to gossip"
- (75)  $\subset$  báchí $\supset$   $\subset$  bá?à $\supset$  sneeze stuffed up "catch a cold"

- (76) ⊂ dàv ?án⊃ ⊂ dàv ?à⊃ (caus) eat (caus) drink "to treat; to dine"
- (77)  $\subset$  lò  $\qquad$   $\dot{\gamma}\dot{\gamma}\supset$   $\qquad$   $\subset$  khlàin bá $\supset$  tell good speak right "good at expressing oneself"
- (78)  $\subset$  ?ə- thì $\supset$   $\subset$  ?ə-  $\theta$ ò $\supset$  3sg ? 3sg friend "his friend"
- (79) ⊂ là phí⊃ ⊂ thàin phí⊃ tell (benef) ? (benef) "tell for someone's sale"
- (80)  $\subset$  mà chái $\supset$   $\subset$  mà nà $\supset$  make rice field make ? "do rice farming." ( $n\grave{a}$ =borrowing from Shan or Thai. Not used in isolation.)

#### 10 Loanwords

10.1, 10.2, 10.3 can be considered to have been borrowed before the tonal split. 10.4 are newer but borrowed before the split of Proto-Pwo into East Pwo and West Pwo. 10.5 are relatively recent. (The forms irrelevant to the discussion are in parentheses.) Mon forms: Sakamoto (1994), Old Mon forms: Shorto (1971)

# 10.1 Regular phonological correspondences between East Pwo, West Pwo and Sgaw Many Mon words were borrowed before the tonal split.

EP pàitərân WP təràn S pétró "door, window"

cf. Mon ta?raŋ, panta?raŋ, Old Mon taran, pāntaran

EP təlâ WP təlà S təlá "box" cf. Mon ka?la

EP phjâ WP phjà S phjá "market" cf. Mon phya

EP pətháv WP ?àuthô S pətùì? "stop" cf. Mon tè?, pətè?

EP kəbàn WP kəbán S kəbó "ship" cf. Mon ka?baŋ, Old Mon kban

EP lái WP lei? S lì? "letter, writing" cf. Mon lèc, Öld Mon lekh

EP càkhô WP sa?khàu S sá?khó "paper" cf. Mon cakkhau

EP pədè WP pədái S pədé "rabit" cf. Mon ha?tai

EP kəlɨ WP krɨ? S krá? "to suit, to fit" cf. Mon kraək

EP tàv WP tur? S tō? "building" cf. Mon taək, Bur tai?

EP təwân WP təwàn S θəwɔ́ "village" cf. Mon kwan, Old Mon twān

#### 10.2 Regular phonological correspondences between West Pwo and Sgaw

WP pànlè S pôlê "sea" cf. Bur pìnlè (EP form mâchəmài is from Mon. cf. sa?masa?mac)

#### 10.3 Regular phonological correspondences between East Pwo, Sgaw

EP kò (WP klóun) S kó? "island" cf. Mon ta?kɔ?, Old Mon tko', Thai kò?

#### 10.4 Regular phonological correspondences between East Pwo, West Pwo

EP tòn WP tó S tò "pillar" cf. Mon taən, Bur tàin

EP kəmâ WP kəmà (S rêkî) "pond" cf. Mon ka?ma

EP chərâ WP shərà S θərâ "teacher" cf. Bur shăyà

Pwo and Sgaw forms were borrowed from Burmese separately.

#### 10.5 Only one dialect or no regular phonological correspondence

- EP lébòn (WP nòkhùı) (S nôké) "stick" cf. Mon lè?
- EP pò (WP θî) (S θí) "die (as to a buddhist monk)" cf. Mon po
- EP kəpà (WP yài) (S hέ) "come (as to a buddhist monk)" cf. Mon μα?
- EP θənà (WP dừidá) (S dữidá) "enemy" cf. Mon hna?
- EP cəpwε WP səpwε S səpwε "table" cf. Bur zəbwε
- EP cé WP se? S sē? "machine" cf. Bur se?
- EP pēin WP béin "machine" cf. Bur béin
- EP páichân (WP sé) (S sé) "money" cf. Bur pai?shàn

(EP châin) WP pəlou? (S shé) "shirt" cf. Mon pa?lb?

ÈP pō WP phô S phá? "read" cf. Mon pòh, Bur pha?

EP plài (WP má pháunphle?) (S mā pūphlé?) "save" cf. Mon prac

EP pətì (WP me?) (S mé?) "sand" cf. Mon ha?tbi EP ʔəyáv (WP  $\theta$ a?) (S  $\theta$ á?) "age" cf. Mon āyu

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- (1) kế phjā khwâ ?5 lə yà well thing male be one (nc:human)
- (2) phjā khwâ lənótā γà thing male one (nc:human) (topic) phàn chəphàn ва́и chəвáн (thing) bright (thing) up bright up jυ thán mànklón thàin lòn ná look up tamarind branch upside (topic) dá phjā phŵ çā кį thing old man old (topic) find and  ${\rm ``m}\bar{\epsilon}$ phύθá phjā ná (copula) bachelor thing that jàυ ", ?әchəpân ?á mân ćl wê wisdom be exact(perfect) tell (emphasis) his
- (3) "dē ?ə- phớm<br/>ứu nó jə- mə- dàikhâ ní " with his daughter (topic) I (irrealis) make marry for a while
- (4) dējái ?əwê dàikhâ wái wê jābò soon he make marry (throw) (emphasis) (sentence final)
- (5) dàikhâ wê èn νόχάθ make marry (emphasis) and (topic) chəphàn  $phj\bar{a}$ ná phύθá (loc)dawn thing bachelor that mànklón thàin jū lòn ná look tamarind branch upside because  $mw\bar{\epsilon}$ chəlê chəlê ná θíjâ ?é рâн (copula) wisdom what what (topic) know (neg)
- (6) phjā phứt gā thîn nó thing old man old think (topic)

  " mwē ?ə- pân phàdó " (copula) his wisdom big
- (7) dējái phjā phût çā nó soon thing old man old (topic) ?áncà ?ə- má wō ask his son-in-law (vivid)
- (8) "  $mw\bar{\epsilon}$ chəlε̂  $n\bar{a}n$ wà daughter husband (copula) what phàn вán chəphàn вáн chə-(thing) bright up (thing) bright up nó " jō mànklón thàin lòn you look tamarind branch upside (topic)
- (9) pápà<br/>pà ?əwê là wêdá mw $\bar{\epsilon}$  cābò, (interjection) he tell (emphasys) (copula) like this

 $\begin{array}{ccccc} (10) \text{ ``mànklón} & \text{thàin} & \text{phj$\bar{a}$} & \text{n$\acute{s}$} \\ & \text{tamarind} & \text{branch} & \text{thing} & \text{that} & \text{NE} \end{array}$ 

?è tàin  $mw\bar{\epsilon}$ çàu thón ní for a while (copula) if make happen to top γάγὶ " yánphù məmake sound (irrealis) much

(1) There was a [young] man. (2) An old man saw the young man [thoughtfully] looking up a tamarind branch every time when the sun rises, and said, "This bachelor is absolutely full of wisdom." (3) "I'll make him marry with my daughter." (4) After a while he made them married. (5) After they married, that young man kept looking the tamarind branch, and [the old man] wonder what wisdom the young man had. (6) The old man thought [the young man] was a wise man. (7) Soon, the old man asked his son-in-law. (8) "Why do you look up the tamarind branch every time the sun rises?" (9) The son-in-law answered like this: (10) "That tamarind branch, if you make a top from it, it will make a lot of sound!"

ဆေမွှဲာ ပို့ဆေဆာင်းသောဋ္ဌဆး ဆိုသာဘေျာ ကို ပိုစေတွေကြီး ဆင်းဆူတွေခုလို့စေရကိုသိုင်တောင်းဆို လိုပညာသီးယိုင် နိုင်ဆိုခုင် သွေမှာတို့တွေခဲ့ စွေဆိုအိုလေ့ မှာဆိုတွေခဲ ပို့ဆေသော ဤနှင့် ပို့စေကွန်စီ တင်းလျှ မာ သောတ်မာနှင့် တောင်-ဝေခူလို စုခြင်း တို့ဆုံ ရာလေကို တွာ ခုဆိုရေသော်အော ပို့ဆေဆာင် လှုံ့ ဆုံးခြင်းကို တို့ ခုံလေ့ခဲ့ ပို ဆုံးခြင်းကိုတိုင် ပို့တွေမြို့ ဘင်းဆူဆောင်-ဘာ- ဘုံးလုခူး ပို ကိုသင်း ပူ့ဆာထွာဆောင်-လို့ ။

### Buddhist Pwo script

ဒီးပှာလီး မှု်လာပှာမေနားအဝဲသုဉ်အယီ အဝဲသုဉ်ပျံကော်ဒီးဘိုထိဉ်ယိင်လီး ယိင် နှင့်ဒီတဒာအသးလာပှာတမာနားအဝဲသုဉ် ဘဉ် ဘဉ်ဆဉ်ဒီးနှင်ဝဲဒဉ်လာ အကစာ် စီးဂူးသိ မှု်ဟဲကူးနှင့် ယိင်သုဉ်တဖဉ်အံး တလိဉ်လားဘဉ် မီလှအတာ်ဘူဉ်တာ်ဘါ နှင့် အဆာကတိုာ်ခဲ့အံး ပကထံဉ်ဘဉ်လာ

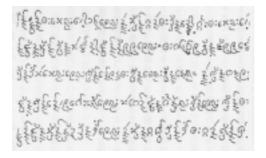
Christian Sgaw script (Wade script)

ဆုပ် ဖွဲ့နှံ့ပွဲပ်တဆုပ် သာတရာဇ္ဈာဟူ ကာဗာဘ်မိုးဝဲ့ဂင်္ဂရီကရာဇ်ကားဗှုံးဝှုပ်တွင် သာသ လွှောဝဲ့မတ္တင်္ဘာရာကေတရာဓ္တိဝဲ့ဆေးတတာပဲ ရွေးထုံဆာတ်ကာမှာဘဲဆာရေးရှိပို့တွင်္ကေန ဆာဘဲကာအဆာရေးအဆာရေးဝွပ်တွင်ကျွန်

#### Christian Pwo script

သွဲကဲလား နေတ်မှသ်နီယ်အး ယဲသ်ထူတ်ပနယ် – နွီးမှသ်နီယ် ဒေတ်ညားလားနေတ် မှသ်နီယ်ဂေယ် ယဲသ်ထူတ်ပနယ် – နွီးမှသ်နီယ်

**Buddhist Sgaw script** 



#### Leke script



Leaf inscription of Buddhist Pwo script







Learning Buddhist Pwo script in a summer camp